

Step Ahead Series
Together to a bright future

Connect I

First Term



2024



Step Ahead Series
Together to a bright future

Connect 1

First Term





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Part 1

General Revision on KG (1 & 2) Vocabulary

مراجعة على أهم مفردات (KG1 & KG2)

Greetings

التهنئات



hello أهلاً وسهلاً



goodbye إلى اللقاء

School

المدرسة

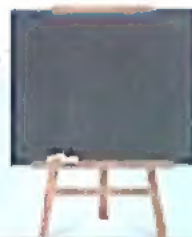


flag

علم



friends أصدقاء



board

سبورة



book

كتاب



chair

كرسي



table

ترابيزة



crayon قلم تلوين



pencil قلم رصاص

Plants

النباتات



flower

زهرة



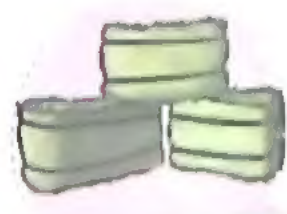
tree

شجرة



seeds

بذور



hay

تبن- قش

Family

العائلة



family عائلة



grandma جدة



grandpa جد



mommy أم



daddy أب



brother أخ



sister أخت



baby طفل رضيع

Musical instruments الآلات الموسيقية



flute مزمار - فلوت - ناي



triangle مثلث موسيقي



violin كمان



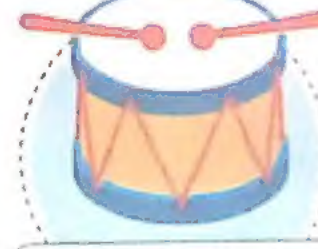
party حفلة



music موسيقي



guitar جيتار



drum طبلة



piano بيانو



animals

حيوانات



zoo

حديقة حيوان



zebra

حمار وحشي



lion



dog

كلب



puppy

كلب صغير



cat

قطعة



giraffe

زرافة



elephant

فيل



monkey

قرد



horse

حصان



snake

ثعبان



rabbit

أرنب



camel

جمل



cow

بقرة



sheep

خروف



nest

عش



bird

طائر



duck

بطة



duckling

بطة صغيرة



bee نحلة



ant نملة



fish سمكة



dolphin دولفين

Toys ألعاب الأطفال



games ألعاب



play يلعب



kite طائرة ورقية



ball كرة

trampoline
بساط القفز

swing أرجوحة



slide زحليقة



balloon بالونة



scooter سكوتر



bike دراجة



car سيارة

robot
إنسان آليteddy bear
دب دودبdoll
عروسة لعبة-ذمية

الوجبات والأطعمة والمشروبات Meals, foods and drinks



breakfast الإفطار



lunch الغداء



dinner العشاء



pizza بيتزا



rice أرز



noodles شعرية



cake كيك



pasta مكرونة



bread خبز



cheese جبنة



honey عسل نحل



salad سلطة



lemon ليمون



tomatoes طماطم



cucumbers خيار



olives زيتون



apple تفاحة



date بلحة



grapes عنب



orange برتقالة



strawberry
فراولة



nut
مكسرات



meat
لحمة



egg
بيضة



yogurt
زبادي



milk
لبن - حليب



water
مياه



ice cream
أيس كريم

Clothes

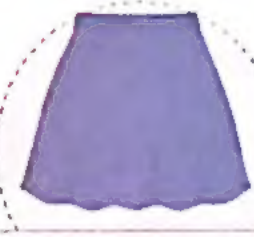
الملابس



sweater
بلوثر



shorts
شورت



skirt
حبيّة



cap
كاب



jacket
جاكت



T-shirt
تي شيرت

Colors

الألوان



red
أحمر



blue
أزرق



yellow
أصفر



black
أسمر



house

منزل



bedroom

حجرة نوم



living room

حجرة معيشة



garden

حديقة منزل



kitchen

مطبخ



bathroom

حمام



bed

سرير

Jobs

الوظائف



farmer

فلاح



dentist

طبيب أسنان



doctor

دكتور - طبيب



firefighter

رجل إطفاء



astronaut

رجل فضاء



police officer

ضابط



vet

طبيب بيطري



teacher

مدرس

Space

الفضاء



moon

قمر



Earth

الكرة الأرضية



rocket

صاروخ



star

نجمة

Environments البيئات



desert

صحراء



sea

بحر



grassland

أرض عشبية



rainforest

غابة

Verbs

الأمعال



dig

يحفر



hop

يقفز على قدم واحدة



jump

يقفز



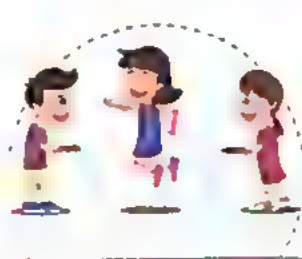
kick

يركل



run

يجري



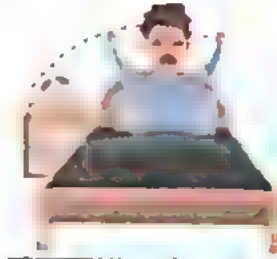
skip

ينط الحبل



eat

يأكل



get up

ينهض - يستيقظ



Book Characters

الشخصيات الكتابية



Busy Bee



Miss Mona



Hana



Hany



Amira



Youssef





Vocabulary	Hello, Goodbye, Miss Mona, Amira, Hana, Hany, Youssef
	- Hello. - Goodbye. - Shake hands. - Play.
Language	- What's your name? - I'm (Hana).
	- Open your book! - Close your book!
Phonics	b: bee, book, bag, bus, blue / B: Busy Bee
Life skills	Communication: Self-expression: I'm
	Respect for diversity: Let's make friends
	Self-management: I can follow instructions
Values	Love of friends: Let's make friends!
Issues and challenges	Awareness of rights and duties

Hello



Hello أهلاً - مرحباً



Goodbye! إلى اللقاء

What's your name?
ما اسمك؟I'm Miss Mona.
أنا أستاذة منى.

Read and learn



The Lesson Notes:

Hello

تُقال عند إلقاء التحية عند مقابلة شخص. ▶▶▶ مرحبًا

Goodbye

تُقال عند توديع شخص. ▶▶▶ إلى اللقاء

What's your name? ما اسمك؟ ▶▶▶ تُقال عند سؤال شخص عن اسمه.

I'm

▶▶▶ أنا

تُقال عند التعريف عن نفسك أو الإجابة على سؤال ما اسمك.

■ What's your name?

● I am Rana.



■ What's your name?

● I'm Omar.



■ Hello! I'm Rana. What's your name?

● I'm



First name

Last name

الترتيب الأول

(What is) هي اختصار لـ (What's) و (I am) هي اختصار لـ (I'm).

▶ I'm = I am

▶ What's = What is





Everyone : Hello, hello, hello!
Hany : Hello, I'm Hany!
Everyone : Hello, Hany!
Everyone : Hello, hello, hello!
Hana : Hello, I'm Hana!
Everyone : Hello, Hana!
Everyone : Hello, hello, hello!
Miss Mona : Hello, I'm Miss Mona!
Everyone : Hello, Miss Mona!



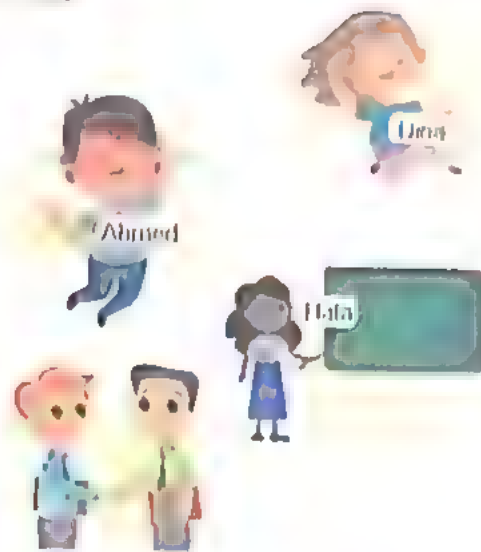
1 Write in your best handwriting:

Hello

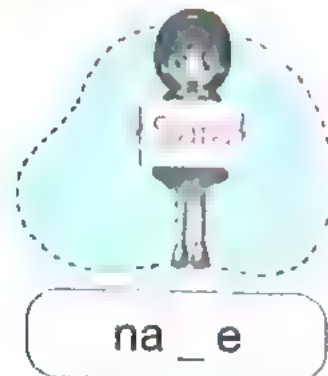
Goodbye

2 Match the words with the pictures:

1. I'm Ahmed.
2. Hello!
3. I'm Dina.
4. I'm Miss Hala.



3 Supply the missing letters:



4 Choose the correct word:

1. I'm (Ali – Mohamed).
2. I'm (Amira – Rania).
3. (Hello – Goodbye).
4. I'm Miss (Eman – Samah).
5. I'm (Tamer – Amgad).



5

Mark (✓) the correct answer:

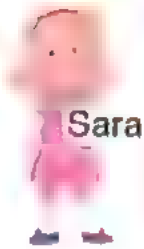
1. I'm Ayman.



Yes

No

2. I'm Manar.



3. Hello!



4. I'm Miss Marwa.

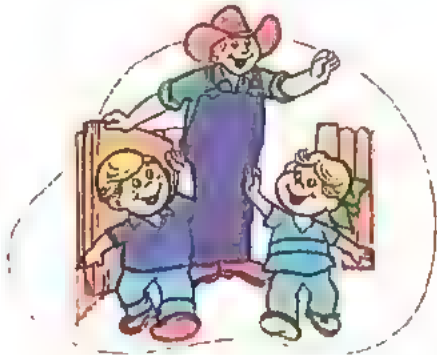


5. Goodbye!



6

Write the words:



Draw yourself.
Write your name.



I'm

7

Copy the following sentence:

I'm Hana. What's your name?

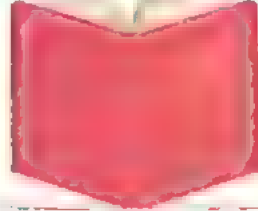
Lesson 2

Phonics: the / b / sound



bag

حقيبة



book

كتاب



Busy Bee

النحلة النشيطة



bus

أتوبيس



blue

أزرق

Exercises on Lesson 2

2

1

Write in your best handwriting:

Busy Bee

book

bag

blue

bus

2 Match the words with the pictures:

1. bag

2. bee

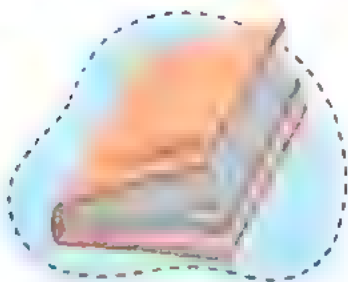
3. bus

4. book

5. blue



3 Supply the missing letters:



bo _ k



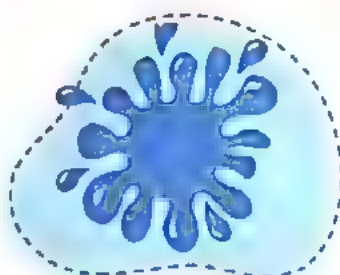
b _ s



_ ag



b _ e



b _ ue

4 Circle the correct word:



blue

bee



book

pen



black

bus



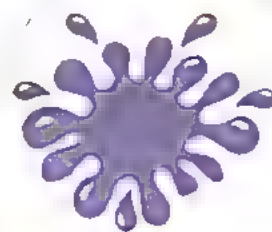
brown

bag

5 Circle the odd one out:

1. book – pen – bag
2. pink – blue – brown
3. bee – bus – pencil

6 Write the words:



7 Copy the following sentence:



My bag is blue.

Lessons 3-4



I can follow instructions & Let's make friends



Open your book.
افتح كتابك.



Close your book.
أغلق كتابك.



shake hands
يُصافح - يُسَلِّم باليد



Open your bag.
افتح حقيبتك.



Close your bag.
أغلق حقيبتك.



play
يلعب

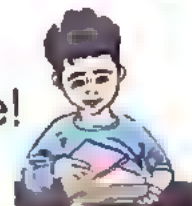


Song Time

Open your bag, open your book
Say Hello, Hello!
Hello, Hello, Hello, Hello!
It's time to say Hello!



Close your bag, close your book
Say Goodbye, Goodbye!
Goodbye, Goodbye, Goodbye, Goodbye!
It's time to say Goodbye!



1 Write in your best handwriting:

shake hands

play

Open your bag.

Close your bag.



Open your book.

Handwriting practice lines for the left page.



Close your book.

Handwriting practice lines for the right page.



Mark (✓) the correct answer:

1. Open your book.

2. Close your bag.

3. Shake hands.

4. Close your book.

5. Open your bag.



Yes No

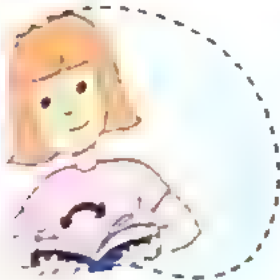


Match the words with the pictures:

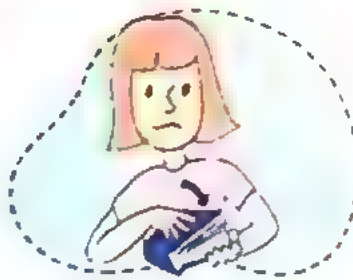
1. Open your bag.
2. Hello!
3. Close your book.
4. Shake hands.
5. Open your book.
6. play.
7. Close your bag.



Supply the missing letters:



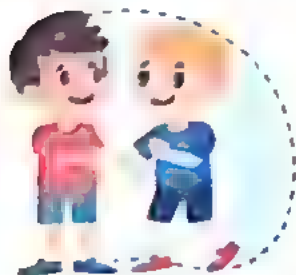
o _ en



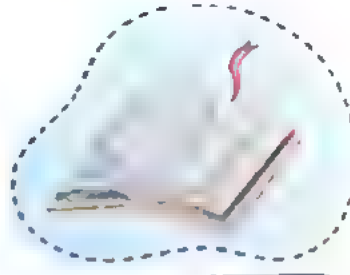
cl _ se



pla _



sha _ e ha _ ds



_ ook



ba _

5 Supply the missing parts in the following statements:



your bag.



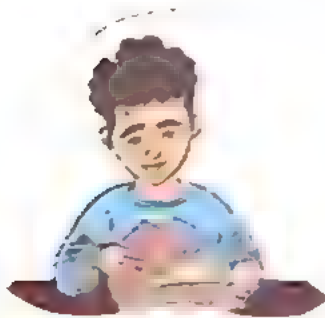
your book.



They



Shake



your book.



your bag.

6 Copy the following sentence:



Let's make friends.



Unit 1 Test 1

Oral test



Point to / Identify the object:

(3Ms)

Hello - play - Goodbye



Act as instructed:

(3Ms)

1. Open your bag.
2. Shake hands.
3. Close your book.



Mark (✓) the correct answer:

(4Ms)

1. I'm Ola.
2. Open your book.
3. Goodbye!
4. I'm Ramy.



Yes

No



Read the following sentences:

(3Ms)

1. What's your name?
2. Hello! I'm Amira.
3. I'm Miss Mona.

5 Match the words with the pictures:

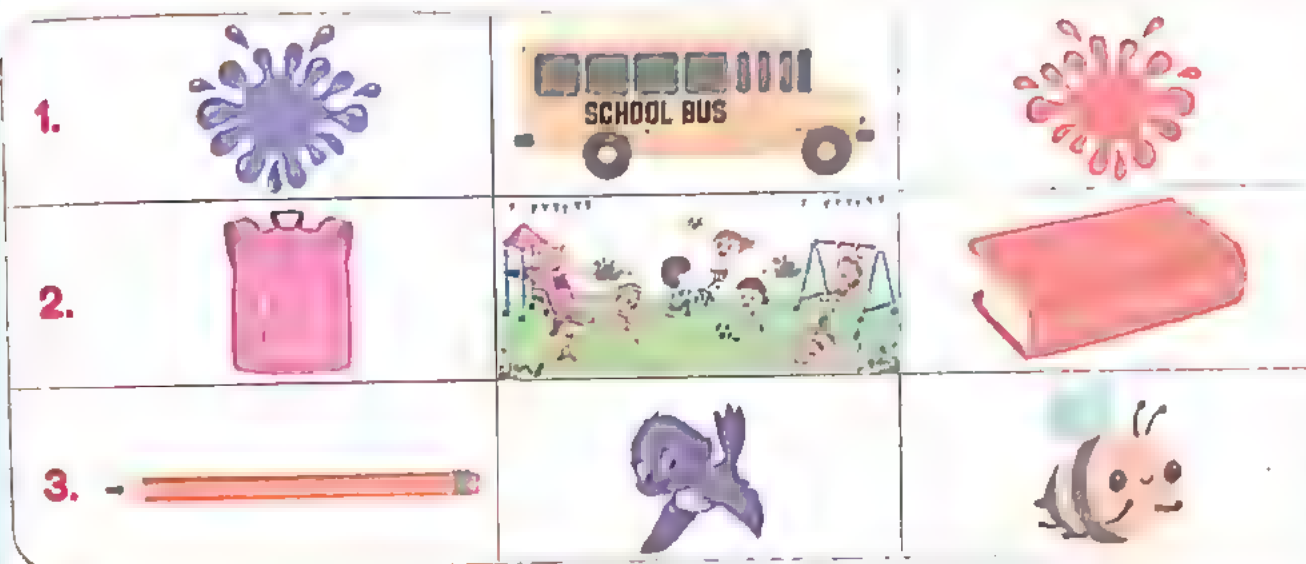
1. bee
2. blue
3. bus



6 Count:

....., two,, four,

7 Circle the odd one out:



8 Point to the correct picture:

(3Ms)

1. bag
2. play
3. book





Unit ① Test ②

Written test



Match and write:

1. Hello

2. bag

3. blue

4. Goodbye

5. book



.....



Mark (✓) the correct answer:

(4Ms)

1. Hello, I'm Ashraf.

2. Open your book.

3. We play.

4. It's a bee.



Yes

No



Supply the missing letters:

(6Ms)



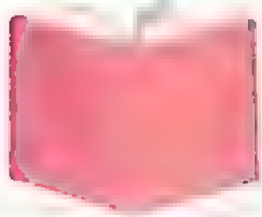
ba _



hell _



bl e



_ ook



pla _



go _ dbye

4 Choose the correct word:

(5Ms)

1. Hello! (He – She – I) am Hani.
2. (What – How – Who) is your name?
3. I read a (bag – book – pen).
4. (Open – Close – Draw) your bag.
5. Hello! Shake (hands – legs – ears).



5 Write the words:

(6Ms)



.....



.....



.....



.....



.....



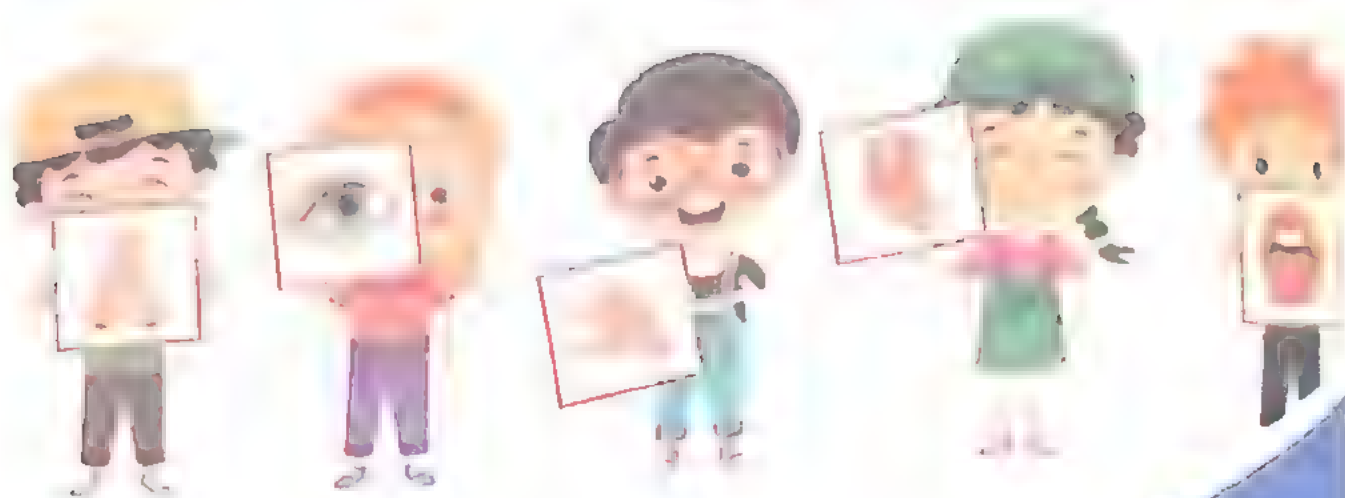
.....

6 Copy the following sentence:

(4Ms)



I'm Miss Mona.



Unit 2

This is me هَذَا أَنَا

Vocabulary	nose, mouth, eyes, ears, hands, hair
Language	- This is my (mouth). - Touch your (nose). - Well done!
Phonics	h : hand, hair / H : Hany, Hana n : nose, neck / N : Noha
Life skills	Communication : listening and speaking Self-management : Let's be clean! Critical thinking : Observation
Values	Appreciation of science : My body Curiosity : My body
Issues and challenges	Preventative health : Let's be clean!
Integrated cross-curriculum topics	Science : Keeping our body clean and healthy

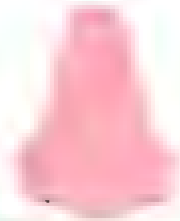
Lesson 1

This is my...



eye

عين



nose

أنف



ear

أذن



touch

يلمس



hand

يد



mouth

فم



I can follow instructions.

أنا أستطيع أن أتبع التعليمات.

■ Touch your ear.

(المس أذنك) ●



■ This is my ear.

(هذه أذني) ●

■ Touch your mouth.

(المس فمك) ●

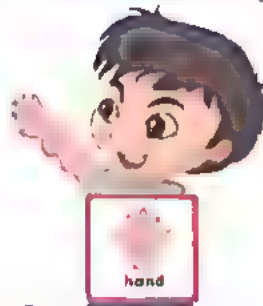


■ This is my mouth.

(هذا فمي) ●

■ Touch your hand.

(المس يدك) ●

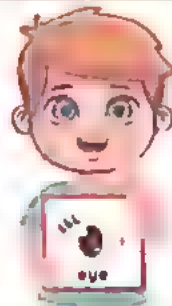


■ This is my hand.

(هذه يدي) ●

■ Touch your eye.

(المس عينك) ●



■ This is my eye.

(هذه عيني) ●

■ Touch your nose.

(المس أنفك) ●



■ This is my nose.

(هذه أنفي) ●



Song Time

- | | |
|--------------------------------------|--------------------------|
| ▶ Stand up, sit down, turn around. | ◀ قف، اجلس، استدير. |
| ▶ Clap your hands and sing. | ◀ صفق وغمّي. |
| ▶ Touch your nose, touch your ears. | ◀ المس أنفك، المس أذنيك. |
| ▶ We are happy! | ◀ نحن سعداء. |
| ▶ Stand up, sit down, turn around. | ◀ قف، اجلس، استدير. |
| ▶ Clap your hands and sing. | ◀ صفق وغمّي. |
| ▶ Touch your eyes, touch your mouth. | ◀ المس عينيّك، المس فمك. |
| ▶ We are happy! | ◀ نحن سعداء. |

Exercises on Lesson 1

1 Write in your best handwriting:

eye

nose

ear

mouth

hand

touch

2 Match and write:

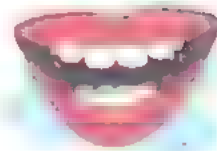
1. mouth

2. hand

3. eye

4. ear

5. nose



3 Mark (✓) the correct answer:

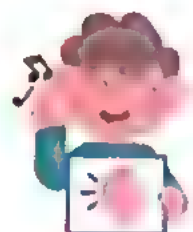
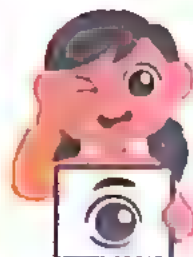
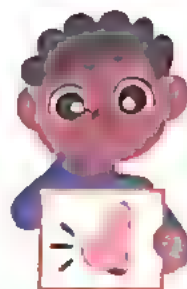
1. This is my mouth.

2. This is my nose.

3. This is my ear.

4. This is my hand.

5. This is my eye.



Yes

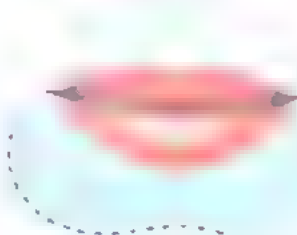
No

☐
☐
☐
☐
☐

4 Supply the missing letters:



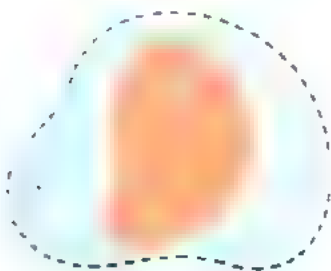
ha _ d



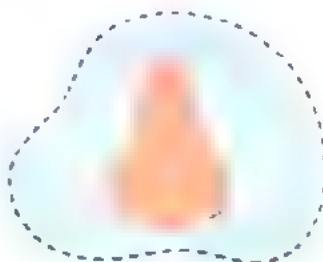
mou _ h



ey _



ea _



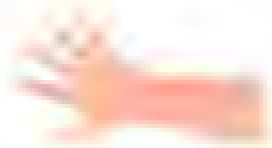
no _ e



touc _

5 Choose the correct word:

1. This is my (eye – nose – ear).
2. This is my (hand – hair – mouth).
3. This is my (mouth – neck – ear).
4. This is my (hair – mouth – neck).
5. This is my (eye – hand – nose).



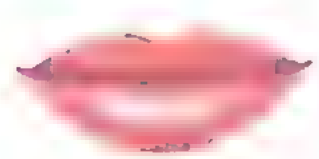
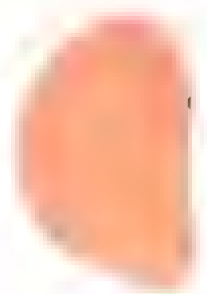
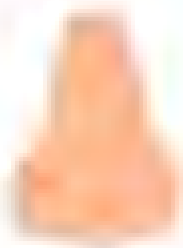


Read and act:

1. Touch your nose.
2. Touch your hand.
3. Touch your mouth.
4. Touch your eye.
5. Touch your ear.



Write the words:



Copy the following sentence:



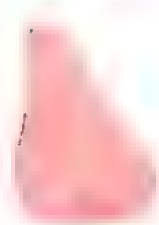
This is me.

Lesson 2

Handwritten: / nose / neck / hair



Noha نهى



nose أنف



neck رقبة



Hana / Hany هنا - هاني



hand يد



hair شعر

Exercises on Lesson 2

1 Write in your best handwriting:

hand

hair

Hany

nose

neck

Noha

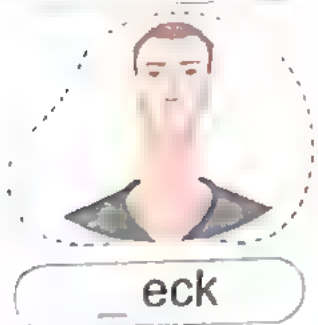
2. Supply the missing letters with "h" or "n":



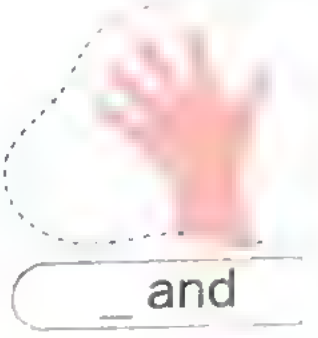
air



ose



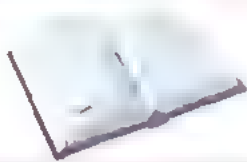
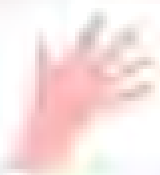
eck



and

3. Circle the odd one out:

1.

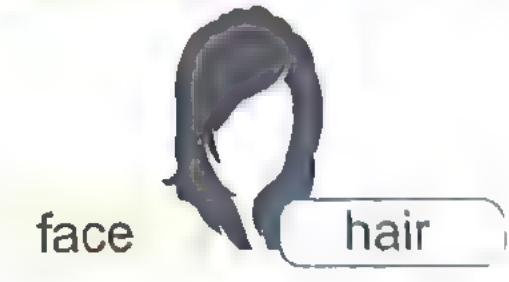
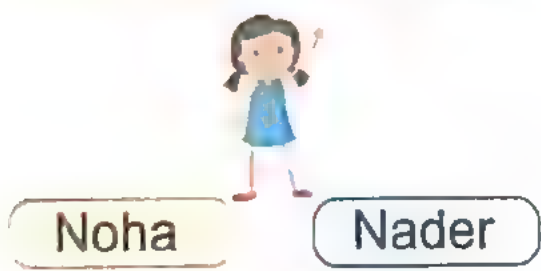
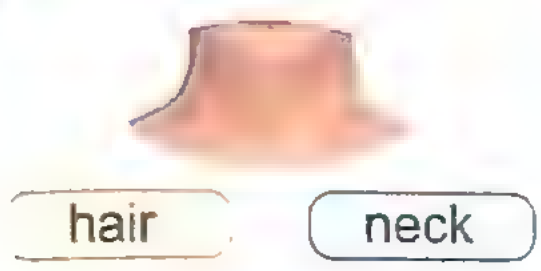


2.

Hala Hana Hany Hello



4 Circle the correct word:



5 Circle the odd one out:

1. hand – nuts – hair

2. hat – neck – nose

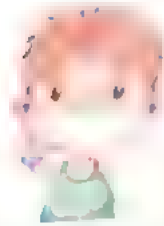
6 Copy the following sentence:

Do you like nuts?

Let's Be Clean!



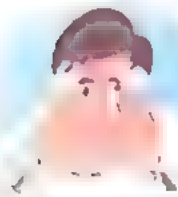
comb my hair
أمشط شعري



brush my teeth
أغسل أسناني



wash my hands
أغسل يدي



wash my face
أغسل وجهي



wash the salad
أغسل السلطة



clean
نظيف



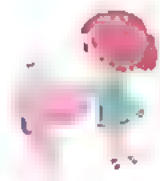
Listening

Girl 1 : I comb my hair.



أنا أمشط شعري بالمشط.

Girl 2 : I wash my hands.



أنا أغسل يدي.

Girl 3 : I wash the salad.



أنا أغسل السلطة.

Boy 1 : I brush my teeth.



أنا أغسل أسناني بالفرشاة.

Boy 2 : I wash my face.



أنا أغسل وجهي.

Unit 3 4





Write in your best handwriting:

face

teeth

salad

comb

brush

wash

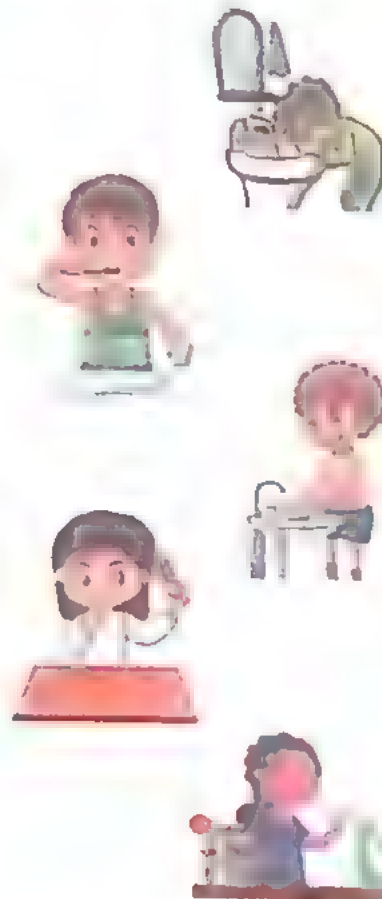
2 Match and write:

1. I wash my face.
2. I brush my teeth.
3. I wash the salad.
4. I comb my hair.
5. I wash my hands.



3 Mark (✓) the correct answer:

1. I wash my hands.
2. I comb my hair.
3. I wash my face.
4. I brush my teeth.
5. I wash the salad.



Yes No



Supply the missing letters:



br _ sh



com _



wa _ h



fa _ e



sa _ ad



tee _ h



Complete the following sentences with the words in the box:

wash – comb – wash – brush – wash

1. I my teeth.

2. I my face.

3. I the salad.

4. I my hair.

5. I my hands.



6 Choose the correct word:

1. I (brush – wash – comb) my face.
2. I (comb – wash – brush) my teeth.
3. I (wash – brush – comb) the salad.
4. I (brush – comb – wash) my hair.
5. I (comb – wash – brush) my hands.

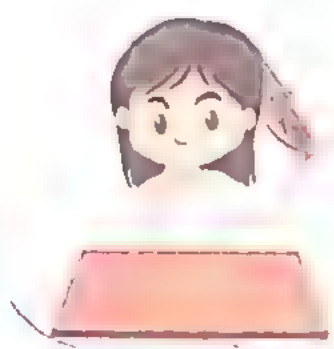
7 Write the words:



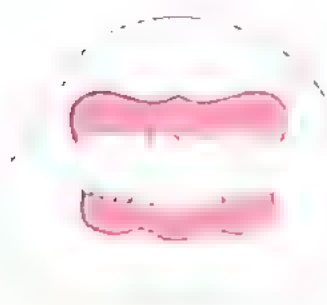
.....



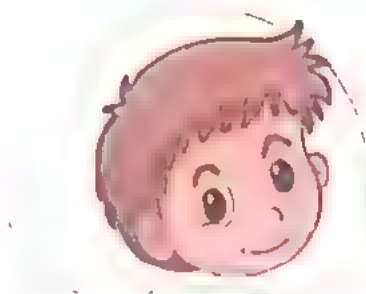
.....



.....



.....



.....



.....

8 Copy the following sentence:

 Let's be clean.



Unit 2 Test 3



Oral test

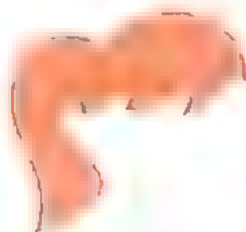


(3Ms)



Point to / Identify the object:

face - hand - hair



Act as instructed:

(3Ms)

1. Touch your nose.

2. Touch your neck.

3. Touch your mouth.



Mark (✓) the correct answer:

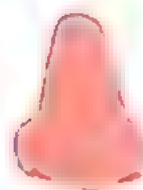
(4Ms)

1. This is my hand.

2. I brush my teeth.

3. This is my eye.

4. I wash the salad.



Yes

No

☐
☐
☐
☐
☐
☐
☐
☐


Read the following sentences:

(3Ms)

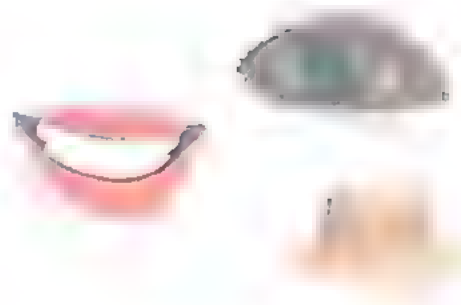
1. Let's be clean.

2. Touch your hair.

3. I wash my face.

5 Match:

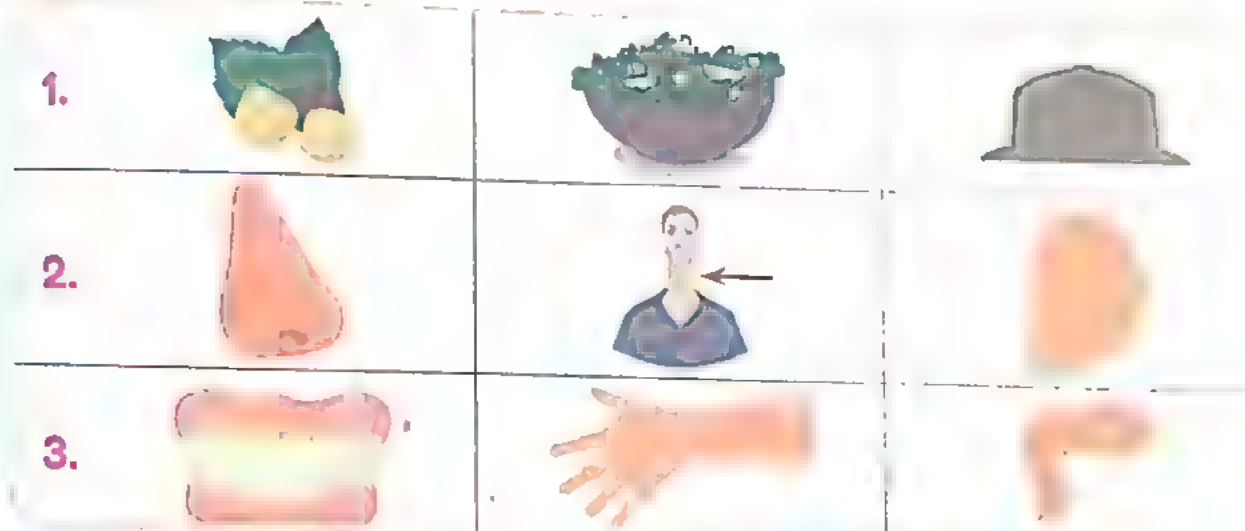
1. mouth
2. neck
3. eye



6 Count:

one,, three,,

7 Circle the odd one out:



8 Point to the correct picture:

(3Ms)

1. teeth



2. comb



3. neck





Unit 2 Test

Written test

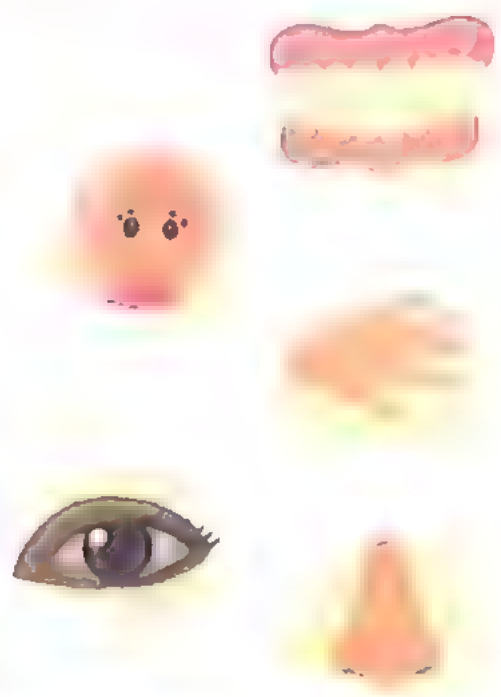


(5Ms)



Match and write:

1. hand
2. eye
3. teeth
4. nose
5. face



.....

.....

.....

.....

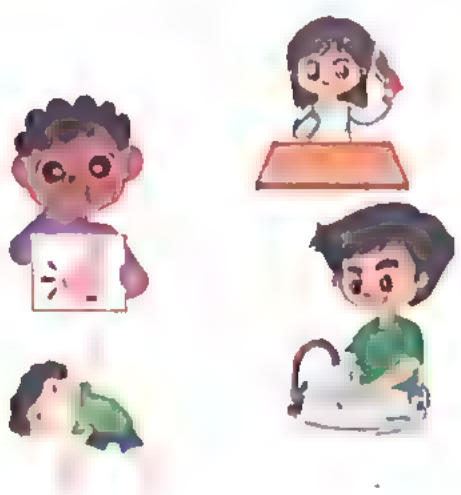
.....



Mark (✓) the correct answer:

(4Ms)

1. I comb my hair.
2. Touch your mouth.
3. I wash my hands.
4. Touch your hand.



Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

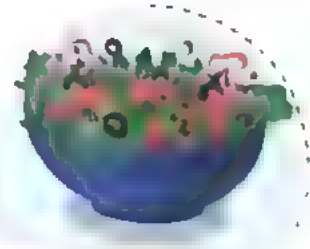


Supply the missing letters:

(6Ms)



nec _



sala _



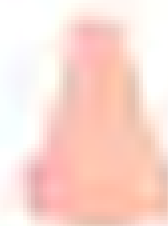
h _ ir



han _



te _ th



no _ e

4 Choose the correct word:

(5/15)

1. I have one (hand – ear – face).
2. I (wash – brush – comb) the salad.
3. I have two (eyes – mouth – neck).
4. I (comb – wash – brush) my teeth.
5. I have two (nose – ears – hair).

5 Write the words:

(6/15)



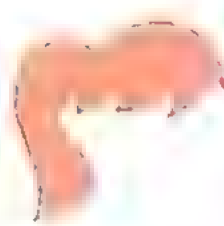
.....



.....



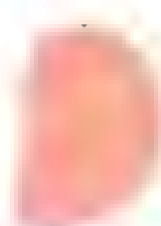
.....



.....



.....



.....

6 Copy the following sentence:

(4/15)



Well done, Hany.



Unit
3

My school bag

حقبتي المدرسية

Vocabulary

bag, pen, pencil, pencil case, sharpener, ruler; one, two, three, four, five

Language

What is this? - It's a (pen).

Phonics

p: pen, pencil / P: Peter
r: ruler, red / R: Rasha

Fun facts

Critical thinking: Observation: Play time

Values

Curiosity: Asking questions

Home links

Math: Learn numbers with Busy Bee

Lesson 1

My school bag



bag حقيبة



sharpener برآية



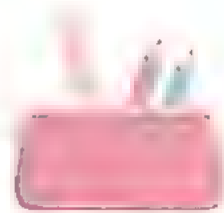
ruler مسطرة



pen قلم جاف



pencil قلم رصاص



pencil case مقلمة

Read and learn

■ What's this?

ما هذا؟

● It's a pencil.

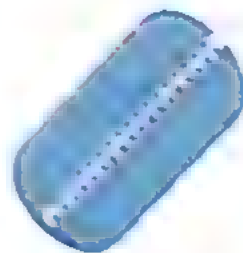
● إنه قلم رصاص.

■ What's this?

ما هذه؟

● It's a pencil case.

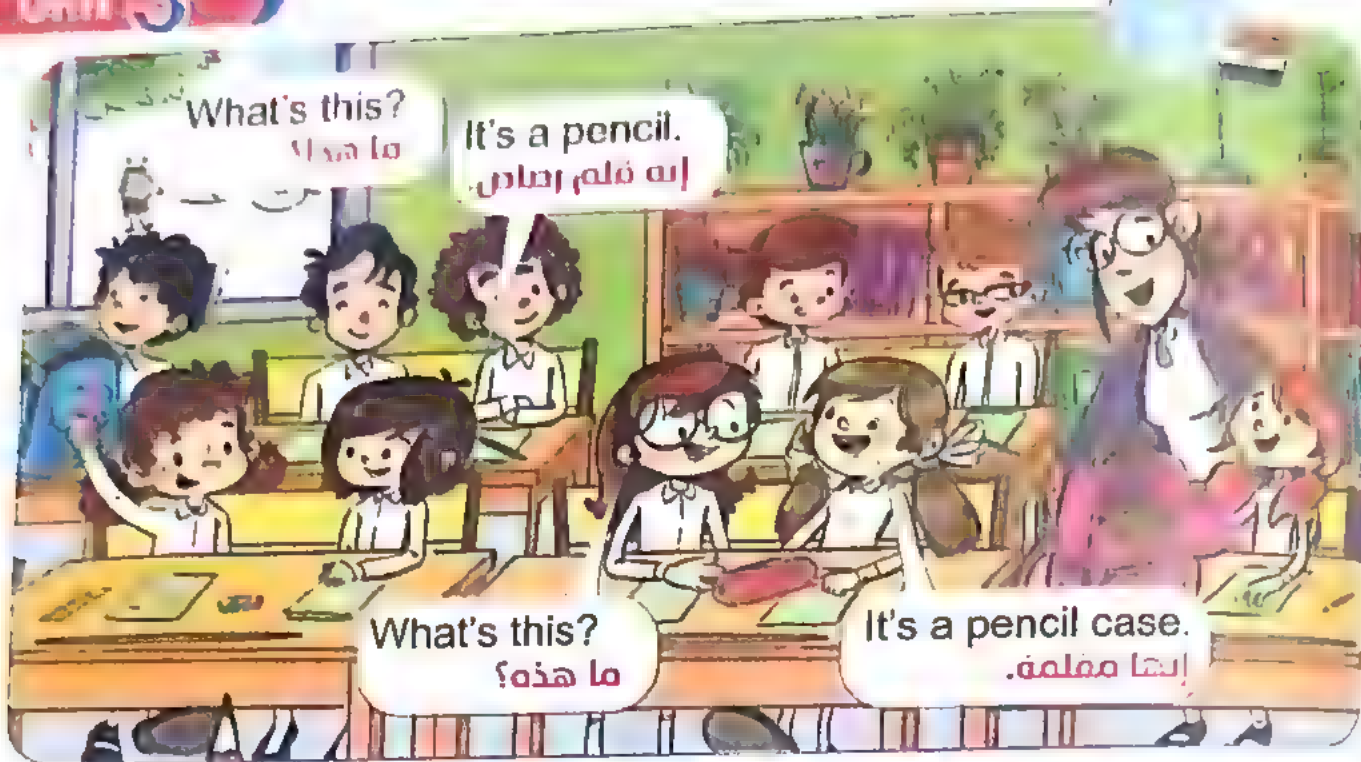
● إنها مقلمة.



الخطا

(What's) هي اختصار لـ (What's) ، (s) هي اختصار لـ (is)

► What's = What is ► It's = It is



Exercises on Lesson 1

1 Write in your best handwriting:

ruler

sharpener

pencil case

pencil

bag

pen

2 Match and write:

1. pen

2. bag

3. ruler

4. pencil

5. sharpener

6. pencil case



.....

.....

.....

.....

.....

.....

3 Mark (✓) the correct answer:

1. It's a sharpener.

2. It's a pencil.

3. It's a bag.

4. It's a ruler.

5. It's a pencil case.

6. It's a pen.

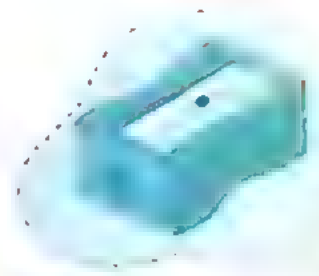
4 Supply the missing letters:



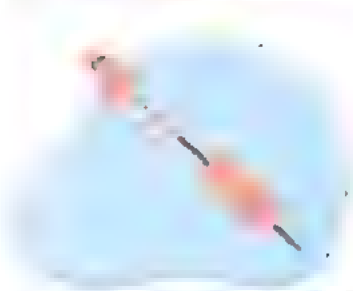
ru _ er



pe _ cil



sha _ pener



en



b _ g



penc _ l ca _ e

5 Choose the correct word:

1. It's a (book – pen – pencil).
2. It's a (ruler – bag – sharpener).
3. It's a (bee – pencil case – school).
4. It's a (sharpener – pen – bag).
5. It's a (pen – book – pencil).
6. It's a (bus – pencil case – bag).



6 Ask and answer with your friend:

1. What's this?

• It's a



2. What's this?

• It's a



3. What's this?

• It's a



4. What's this?

It's a



5. What's this?

It's a

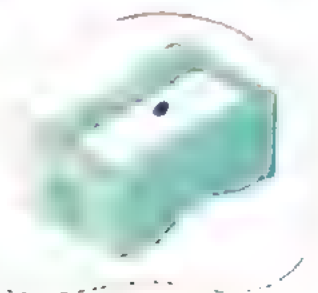


6. What's this?

It's a



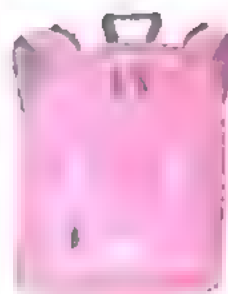
7 Write the words:



.....



.....



.....



.....



.....



Copy the following sentence:



What's this?

Lesson 2

Lesson 2



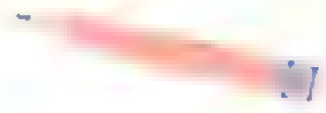
Peter / بيتر



Peter بيتر



pen قلم جاف



pencil قلم رصاص



Rasha رشا



ruler مسطرة



red أحمر

Exercises on Lesson 2

1 Write in your best handwriting:

pen

pencil

Peter

ruler

red

Rasha

2

Supply the missing letters with "p" or "r":



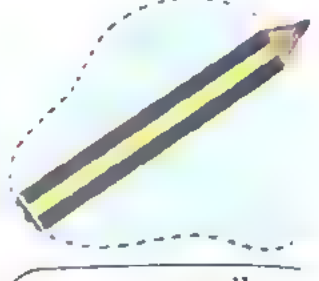
en



ed



uler



encil

3

Circle the correct word:



pen

pencil



ruler

sharpener



green

red



bag

pen

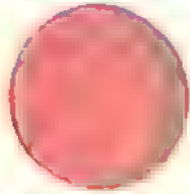
4

Circle the odd one out:

1. pencil – bag – pen

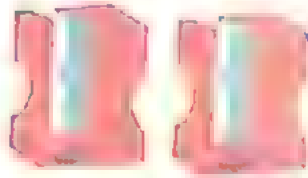
2. Peter – red – ruler

Learn numbers with Dory Bear



one

1



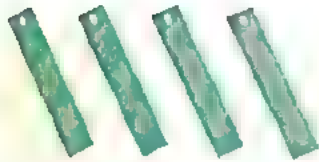
two

2



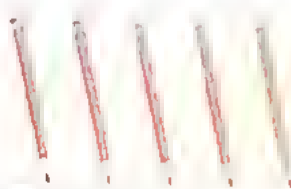
three

3



four

4



five

5



Count the balls.
عد الكرات.



Song Time

One... two... one... two... three...



Boys stand up and count to three.



One... two... three... four...



Girls stand up and count to four.



One... two... three... four... five...



Boys and girls all count to five.





Exercises on Lessons 1-4

1 Write in your best handwriting:

one 1

two 2

three 3

four

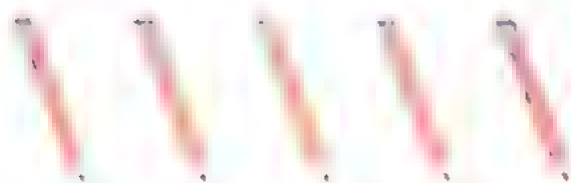
five

ball

2 Count and write the numbers:

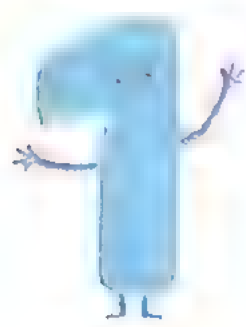


1 one





Write the following numbers in letters:



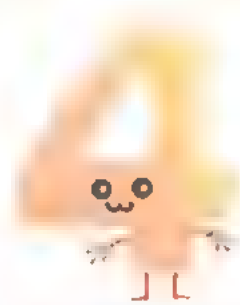
.....



.....



.....



.....



.....



Match and write:

1. one

2. two

3. three

4. four

5. five



.....



.....



.....



.....

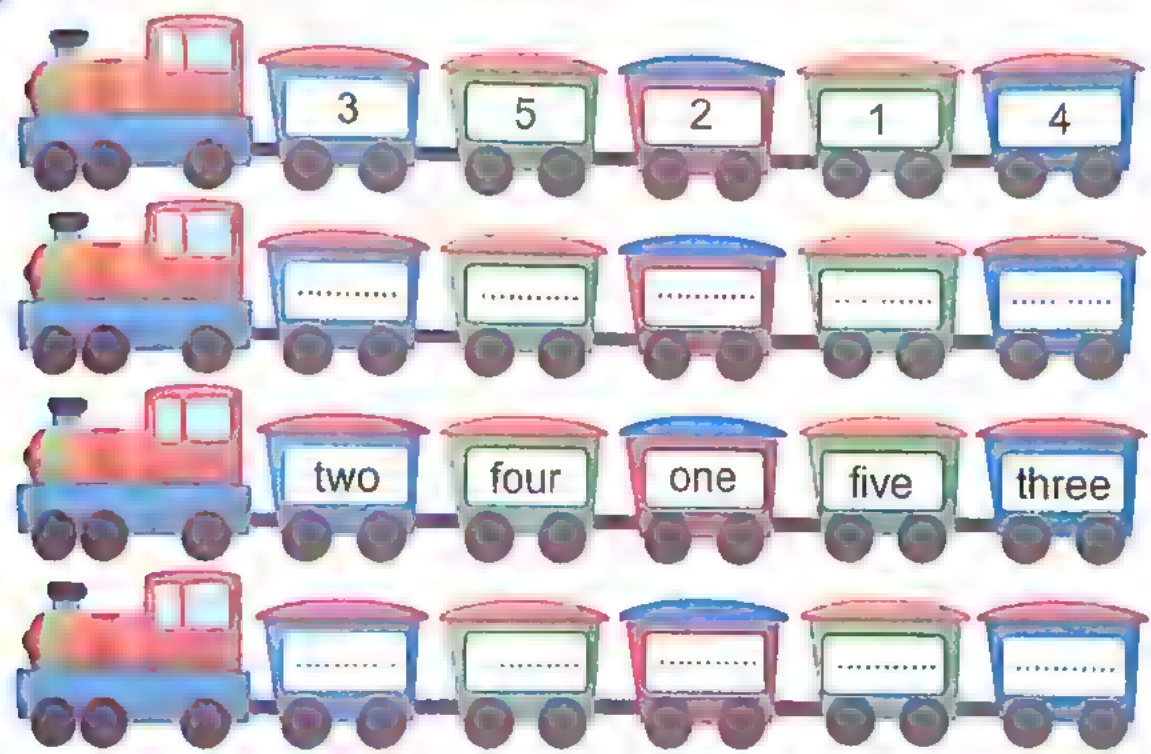


.....

6 Count and color:



6 Write the following numbers in order:



7 Copy the following sentence:

Count the balls.



Unit Test

Oral test



(3Ms)



Point to / Identify the object:

ruler – sharpener – pencil



(3Ms)



Act as instructed:

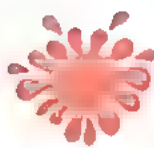
1. Count to five.
2. Stand up.
3. Sit down.

(4Ms)



Mark (✓) the correct answer:

1. It's a pencil case.
2. It's red.
3. It's four.
4. It's a pen.



4



Yes

No

(3Ms)



Read the following sentences:

1. What's this?
2. Count the balls.
3. It's a pencil case.

5 Match:

1. bag
2. three
3. sharpener



(3Ms)

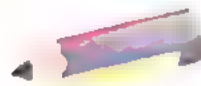
6 Count:

one,, three,

(3Ms)

7 Circle the odd one out:

(3Ms)



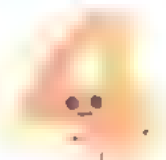
8 Point to the correct picture:

(3Ms)

1. pencil case



2. three



3. red





Unit 5 Test 6



Written test



(5Ms)



Match and write:

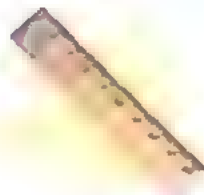
1. ruler

2. two

3. red

4. sharpener

5. five



5

2

.....

.....

.....



Mark (✓) the correct answer:

1. It's a pencil.

2. It's four.

3. It's a bag.

4. It's one.



4

1

Yes

No

☐
☐
☐
☐
☐
☐
☐
☐

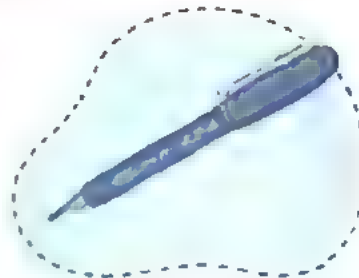
(4Ms)



Supply the missing letters:



r _ d



_ en

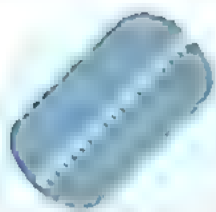


fi _ e

(6Ms)



r _ ler



pencil ca _ e



t _ ree

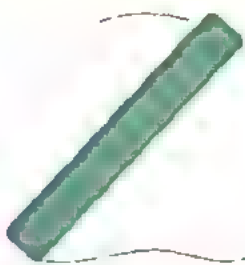
4 Choose the correct word:

(5Ms)

1. One and two is (three – four – five).
2. I write with a (pencil case – book – pen).
3. (Two – Red – Bag) is a color.
4. (What – Who – How) is this? – It's a ball.
5. Two and three is (one – four – five).

5 Write the words:

(6Ms)



6 Copy the following sentence:

(4Ms)



The pen is red.

Unit 4

It's my birthday إنه عيد ميلادي

Vocabulary

Language

Games

Projects

Art

Music and

Language

Learning and cross-

curriculum topics

six, seven, eight, nine, ten; red, orange, yellow, green, blue, black

- How old are you? - I'm (six).

- One (orange) (cake).

- Two (blue) (balloons).

c: cake, card, candle / C: Cairo

o: orange, oil, olives / O: Omnia

Communication and self-management:

Show and tell

Collaboration and creativity:

Making a birthday card or a birthday cake

Sharing, love and compassion: A birthday party

Community participation

Art: Learn colors with Busy Bee!

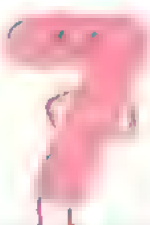
Math: Numbers 6-10

Learn Numbers with Dora, Don!



six

6



seven

7



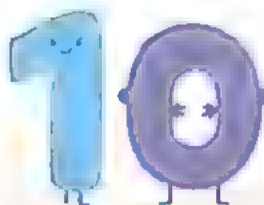
eight

8



nine

9



ten

10



Listening

Six. One, two, three, four, five, six.



Seven. One, two, three, four, five, six, seven.



Eight. One, two, three, four, five, six, seven, eight.



Nine. One, two, three, four, five, six, seven, eight, nine.



Ten. One, two, three, four, five, six, seven, eight, nine, ten.





Song time

How old are you?

How old
are you?

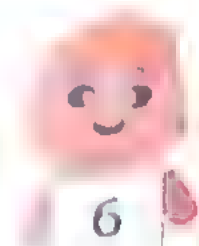
How old are you?

How old, How old are you?

I'm six, I'm six, I'm six, I'm six

I'm six. How old are you?

I'm



Read and Copy

■ How old are you, Tamer?

● I'm six.



6 كم عمرك يا تامر؟
● عمري 6 سنوات.

■ How old are you, Manar?

● I'm seven.



7 كم عمرك يا منار؟
● عمري 7 سنوات.



Exercises on Lesson 1

① Write in your best handwriting:

six 6

seven 7

eight 8

nine 9

ten 10

2 Match and write:

1. eight
2. six
3. ten
4. seven
5. nine

10

8

7

9

6

.....

.....

.....

.....

.....

3 Supply the missing letters:

9

ni _ e

8

ei _ ht

7

sev _ n



s x



te

4 Choose the correct word:

1. Three and four is (six – seven – eight).
2. Five and five is (eight – nine – ten).
3. Two and six is (seven – eight – ten).
4. One and six is (four – five – seven).
5. Four and five is (nine – ten – eight).

5 Answer the following questions:

1. How old are you?

• I'm

2. How old are you?

• I'm

3. How old are you?

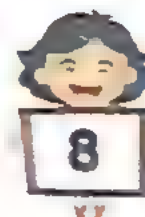
• I'm

4. How old are you?

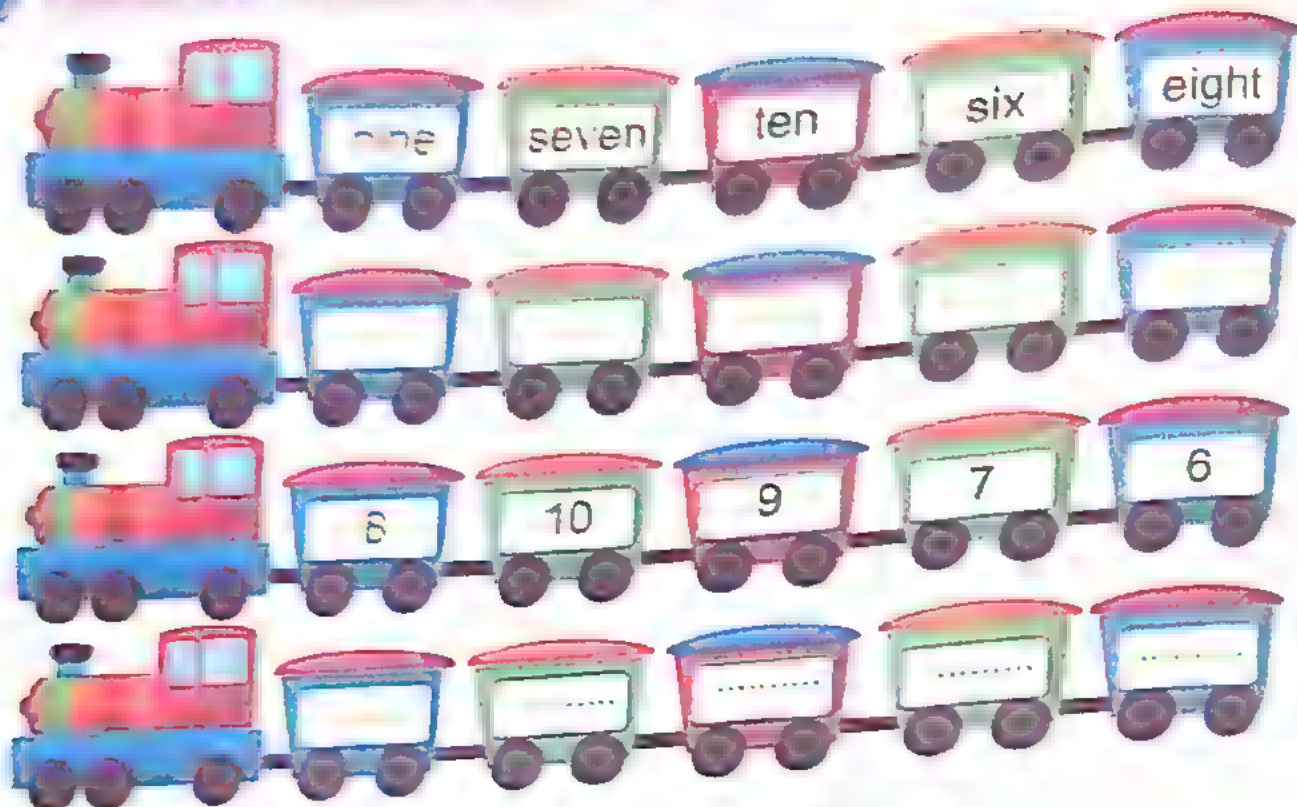
• I'm

5. How old are you?

• I'm



6 Write the numbers in order:



7 Write the following numbers in words:

6

7

8

9

10

8 Copy the following sentence:

How old are you, Hani?



Phonics: the / e / and / a / sounds



Cairo القاهرة



candle شمعة



card بطاقة - كارت



cake كيك



Omnia أمنية



olives زيتون



oil زيت



orange برتقالة



Write in your best handwriting:

Omnia

candle

Cairo

oil

olives

card

2 Match and write:

1. candle

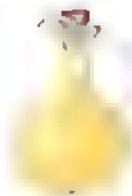
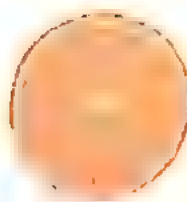
2. olives

3. cake

4. card

5. oil

6. orange



.....

.....

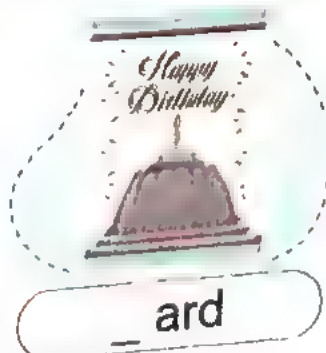
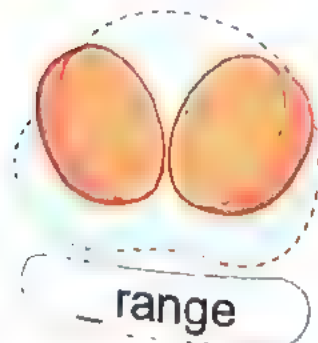
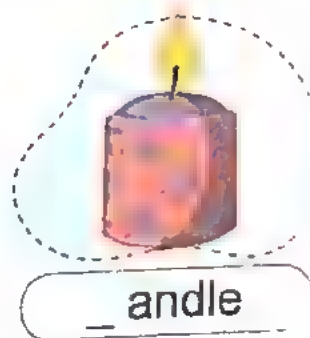
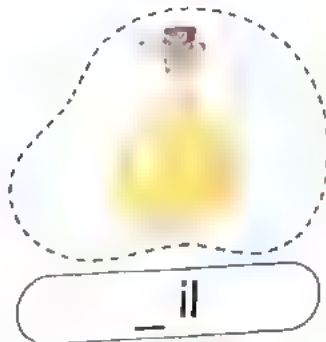
.....

.....

.....

.....

3 Supply the missing letters with "c" or "o":



4 Circle the correct word:



olives

oil



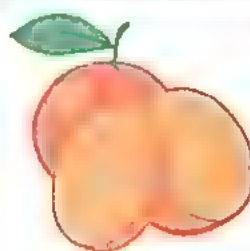
candle

card



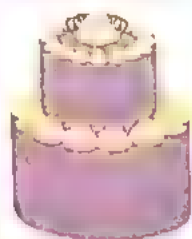
car

card



orange

apple



card

cake



olives

oil

5 Circle the odd one out:

1. card – oil – candle

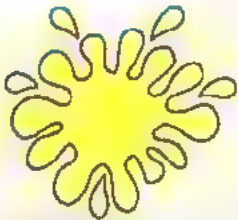
2. cake – olive – orange

6 Copy the following sentence:

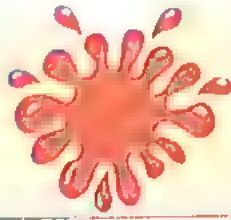


Happy birthday.

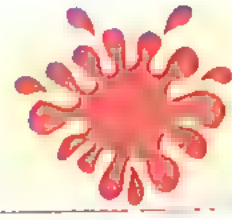
Learn colors with Busy Bees!



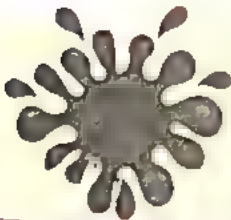
yellow أصفر



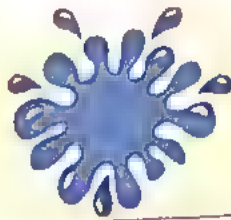
orange برتقالي



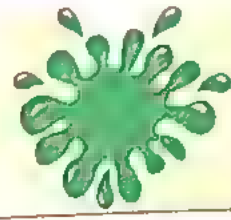
red أحمر



black أسود



blue أزرق



green أخضر

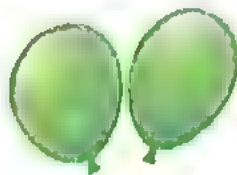
To describe objects using numbers and colors:
لوصف الأشياء بالأرقام والألوان:



three orange candles



two green balloons



Exercises on Lessons 1 4

1 Write in your best handwriting:

black

blue

green

red

orange

yellow

2 Match and write:

1. yellow

2. black

3. red

4. green

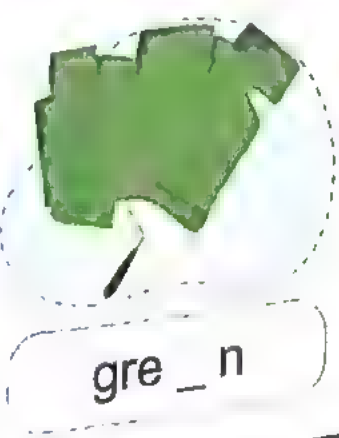
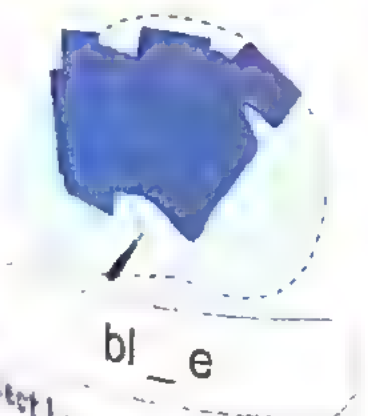
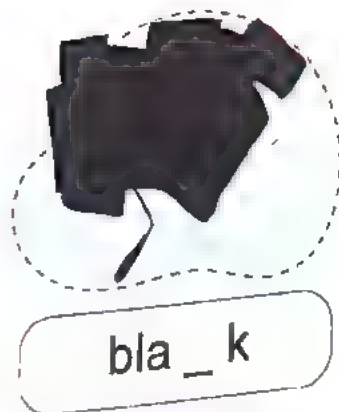
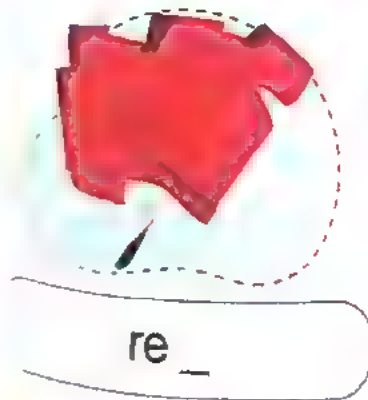
5. blue

6. orange



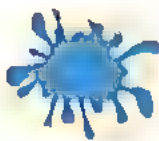
.....

3 Supply the missing letters:



4 Point to the correct picture:

1. blue



2. green



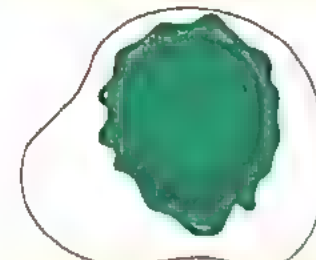
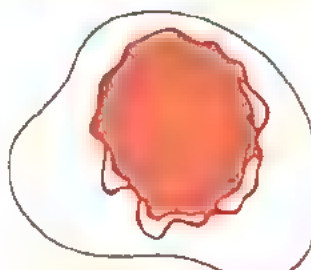
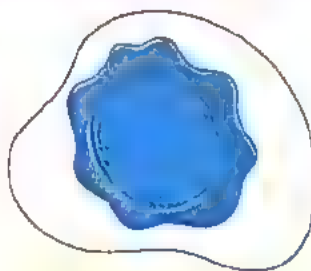
3. orange




4. black



5 Write the words:



6 Copy the following sentence:

 Red is my favorite color.



Unit 4 Test 7



Oral test

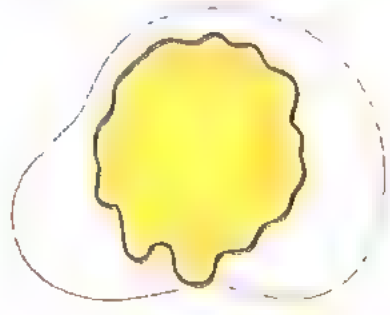


1

Point to / Identify the object:

(3Ms)

nine - card - yellow



2

Act as instructed:

(3Ms)

1. Count to ten.
2. Stand up.
3. Sit down.

3

Mark (✓) the correct answer:

(4Ms)

1. I'm eight.
2. I eat cake.
3. I like blue.
4. I'm six.



Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4

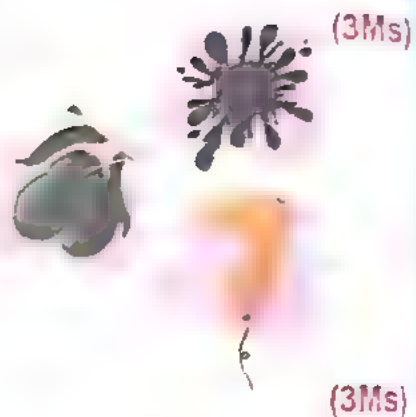
Read the following sentences:

(3Ms)

1. How old are you?
2. Happy birthday.
3. I'm ten.

5 Match the words with the pictures:

1. seven
2. olives
3. black



6 Count:

....., 7,, 9,

7 Circle the odd one out:

(3Ms)

1.			
2.			
3.			

8 Point to the correct picture:

(3Ms)

1. six
2. candle
3. green





Unit 4 Test 8

Written test



Match and write:



(5Ms)

1. eight

2. cake

3. green

4. six

5. oil



Mark (✓) the correct answer:

(4Ms)

1. It's a card.

2. I'm seven.

3. This is yellow.

4. I'm ten.



Yes

No



Supply the missing letters:

(6Ms)



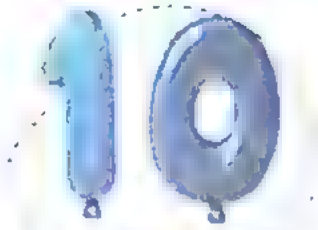
oli _ es



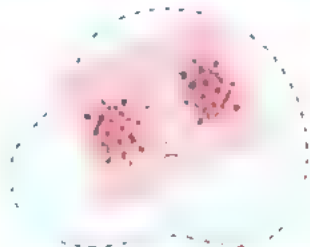
n _ ne



b _ ue



en



ca _ d



re _

4

Choose the correct word:

(5Ms)

1. Three and six is (seven – eight – nine).
2. (Orange – Cake – Olives) is a color.
3. Two and eight is (nine – ten – seven).
4. We eat (candles – cards – cake).
5. How old (am – is – are) you?

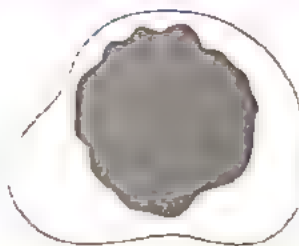
5

Write the words:

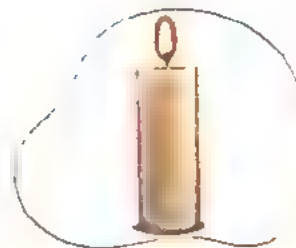
(6Ms)



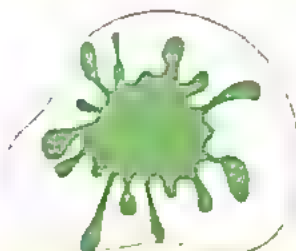
.....



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.....



.....

6

Copy the following sentence:

(4Ms)



It's my birthday.

.....



Unit 5

With my family مع أسرتي

Vocabulary	father, mother, grandfather, grandmother, brother, sister; please, thank you
Language	- Have some (cake). - Who is this? - This is my (mother).
Phonics	f: flag, family, father / F: Fady t: tea, tree / T: TV
Life skills	Communication: Self-expression: Let's be polite Collaboration and creativity: Making a family tree
Values	Love and respect: With my family
Issues and challenges	Community participation

With my family



father أب



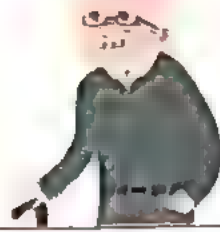
mother أم



brother أخ



sister أخت



grandfather جد



grandmother جدة

Who من تسأل عن العاقل.

Who is this?

This is my grandfather.



من هذا؟

هذا جدي.

Who is this?

This is my sister.



من هذه؟

هذه أختي.

What ما - ماذا تسأل عن غير العاقل. بينما

What's this?

It's a pencil.



ما هذا؟

إنه قلم رصاص.



Exercises on Lesson 1

1 Write in your best handwriting:

father

mother

sister

brother

grandmother

grandfather

2

1. brother

2 grandmother

3. father

4. sister

5. grandfather

6. mother



3 Supply the missing letters:



4 Choose the correct answer:

1. He is my (father – sister – grandmother).
2. She is my (brother – grandfather – mother).
3. He is my (grandmother – mother – brother).
4. She is my (father – brother – sister).
5. He is my (mother – grandfather – grandmother).
6. She is my (grandmother – father – brother).

5 Answer the following questions:

1. Who is this?

• This is my



2. Who is this?

• This is my



3. Who is this?

This is my

4. Who is this?

This is my

5. Who is this?

This is my

6. Who is this?

This is my

6 Write the words:



7 Copy the following sentence:

Please have some cake, Grandmother.

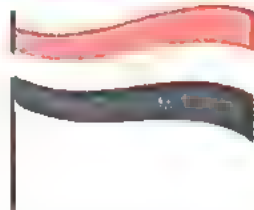
Lesson 2-3-4



Lesson 2-3-4



Fady فادي



flag علم



father أب



family أسرة - عائلة



TV تليفزيون



tea شاي



tree شجرة

Lesson 2-3-4



Please.
من فضلك.



Thank you.
شكراً.



Song Time

Teacher : Hello. What's this?
Show me please.

Girl 1 : Here's a card.
It's a card for you.

Teacher : Thank you, Thank you,
Thank you!

Girl 2 : Hello. Help me.
Some water please.

Girl 3 : Here's some water.
It's water for you.

Girl 2 : Thank you, Thank you,
Thank you!

Boy 1 : Hello. Help me. A pencil
please.

Boy 2 : Here's a pencil.
It's a pencil for you.

Boy 1 : Thank you, Thank you,
Thank you!



كلمات الأغنية

Show me. أرني.	Here's ... ها هي ..	card - بطاقة
Help me. ساعدني.	for you من أجلك	some water بعض الماء

Exercises on Lessons 2 3 4

1 Write in your best handwriting:

flag

Fady

tea

Please

tree

family

TV

Thank you

2

Match and write:

1. family

2. TV

3. Please

4. flag

5. tea

6. Thank you.

7. tree



.....

.....

.....

.....

.....

.....

.....

3 Mark (✓) the correct answer:

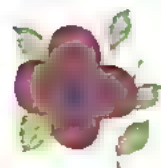
1. It's a flag.



Yes No

2. Thank you.

3. It's a tree.



4. This is a family.



5. Please.



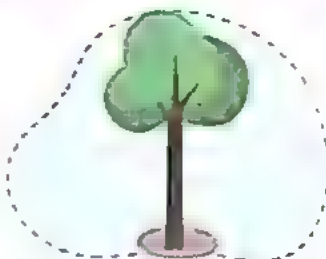
6. I watch TV.



4 Write the missing letters:



_ ather



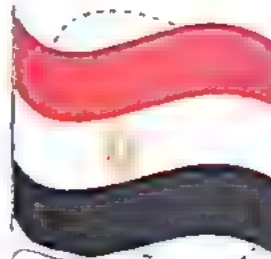
_ ree



_ amily



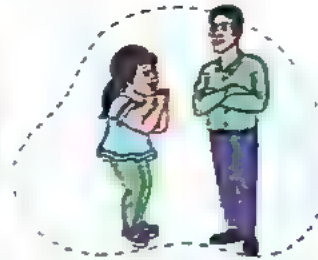
_ ea



_ lag



_ V



Plea _ e.



Tha _ k you.

5 Circle the correct word:



Please.

Thank you.



radio

TV

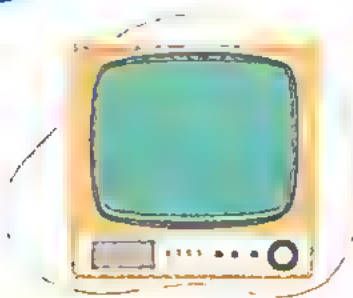
6 Circle the odd one out:

1. father – TV – family

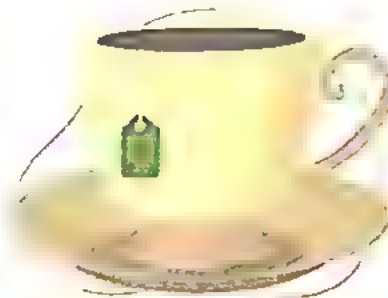
2. flag – tree – tea

3. Please – Thank you – cake

7 Write the words:



.....



.....



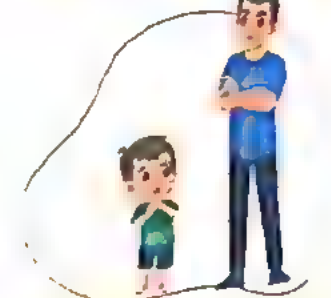
.....



.....



.....



.....

8 Copy the following sentence:



Let's be polite.

.....

Unit 5 Test 9

Oral test

Total
25

Point to / Identify the object:

(3Ms)

TV – brother – grandmother



Act as instructed:

(3Ms)

1. Have some tea, brother.
2. Point to your father.
3. Have some cake, sister.

Mark (✓) the correct answer:

(4Ms)

1. This is my mother.



2. Have some cake.



3. This is my grandfather.



4. Have some tea.



Yes

No

☐
☐
☐
☐
☐
☐
☐
☐

Read the following sentences:

(3Ms)

1. Who is this?
2. This is my brother.
3. Please, have some cake.

5 Match:

1. family
2. tree
3. sister



(3Ms)

6 Count:

6,, 8,

(3Ms)

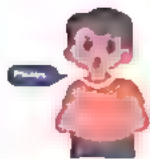
7 Circle the odd one out:

(3Ms)

1.



2.



3.



8 Point to the correct picture:

(3Ms)

1. brother



2. Thank you.



3. family





Unit 5 Test 10



Written test



(5Ms)

1 Match and write:

1. grandfather

2. tree

3. family

4. Thank you.

5. mother



.....

.....

.....

.....

.....

2 Mark (✓) the correct answer:

(4Ms)

1. This is my sister.



2. This is my father.



3. Please.



4. This is my grandmother.



Yes

No

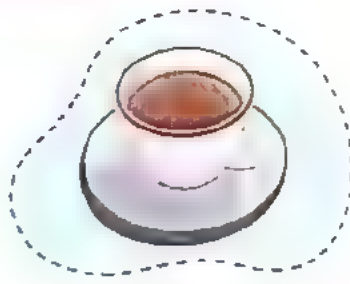
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

3 Supply the missing letters:

(6Ms)



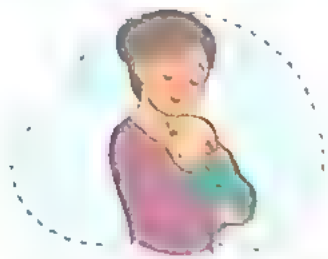
br _ ther



t _ a



fam _ ly



_ other



gran _ father



f _ ag

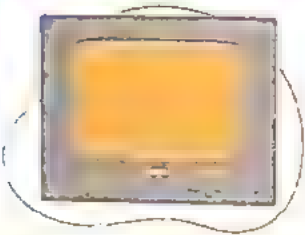
4 Choose the correct word:

(5Ms)

1. She is my (father – sister – brother).
2. He is my (mother – grandmother – grandfather).
3. She is my (brother – mother – father).
4. He is my (father – sister – mother).
5. She is my (brother – grandfather – grandmother).

5 Write the words:

(6Ms)



.....



.....



.....



.....



.....



.....

6 Copy the following sentence:

(4Ms)



Please have some tea.

.....
.....



Unit

6

Let's play music هيا نلعب موسيقى

وحدات

Vocabulary	drum, flute, triangle, guitar, piano
Language	- I can play the (drum). - I can (touch).
Phonics	d: drum, dog / D: Dina g: guitar, green / G: Gamila
Life skills	Communication: Self-expression: I can play the (flute). Critical thinking: Play time
Values	Curiosity: How we use our senses
Issues and challenges	Community participation
Integrated cross-curriculum topics	Science: Our five senses Music: Common musical instruments

Let's play music



flute
ناي - مزمار - فلوت



triangle
مثلث موسيقي



guitar
جيتار



drum
طبله



piano
بيانو



music
موسيقي



can
يستطيع



Let's play.
هيا نغزف.

Read and learn

I can play the guitar.



أنا أستطيع أن أعزف على الجيتار.

I can play the drum.



أنا أستطيع أن أعزف على الطبله.

I can play the flute.

أنا أستطيع أن أعزف على المزمار.

I can play the piano.

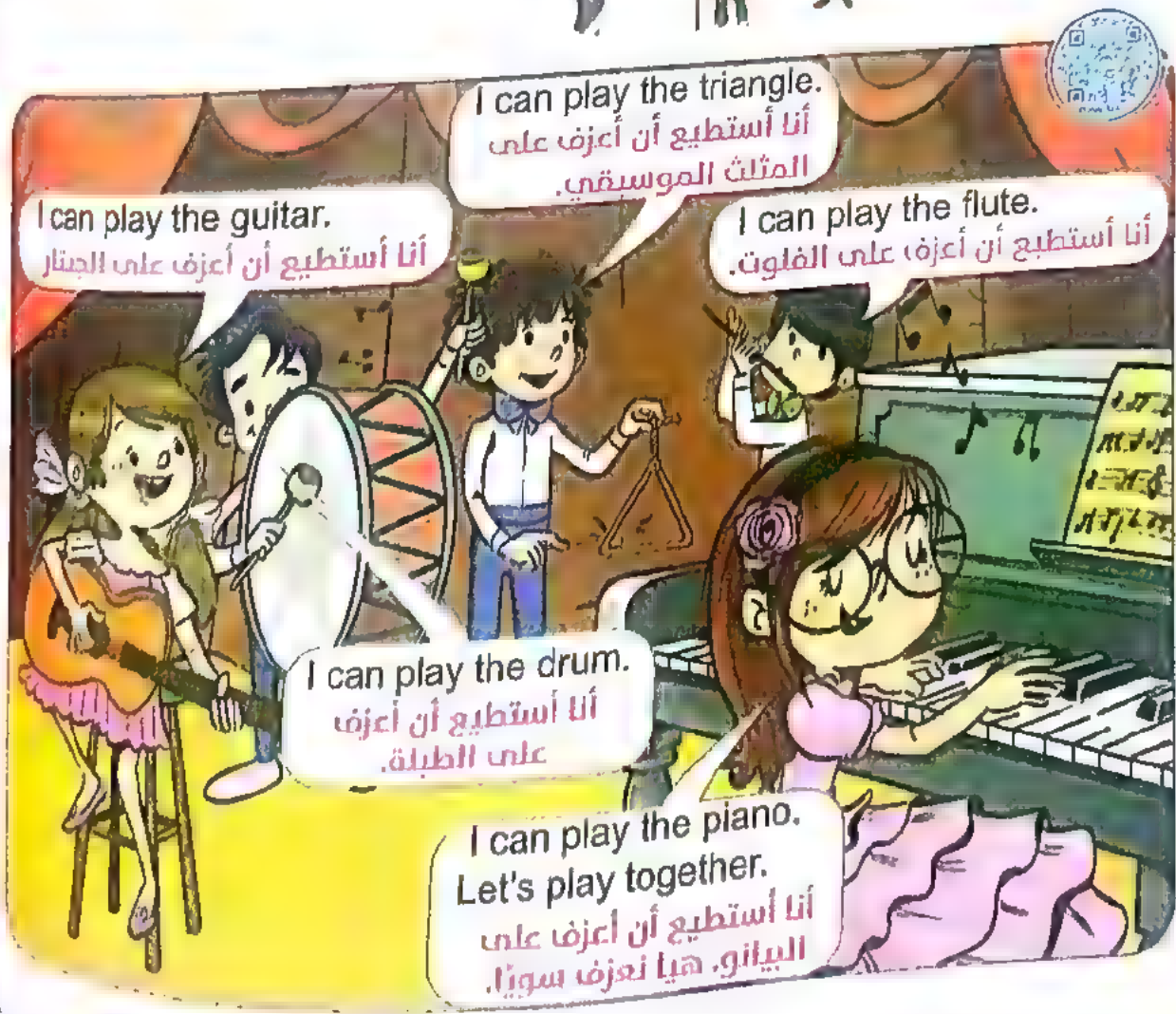
أنا أستطيع أن أعزف على البيانو.

I can play the triangle.

أنا أستطيع أن أعزف على المثلث الموسيقي.

Let's play together.

هيا نعزف سوياً.





Song Time



Boy : Bang, bang, bang
I can play the drum.
Come and play with me



Girl : Toot, toot, toot
I can play the flute.
Come and play with me



Boy : Ting, ting, ting
I can play the triangle.
Come and play with me



Girl : Strum, strum, strum
I can play the guitar.
Come and play with me



Exercises on Lesson 1

① Write in your best handwriting:

guitar

piano

music

drum

flute

triangle

2 Match and write:

1. piano
2. guitar
3. triangle
4. flute
5. drum



.....

.....

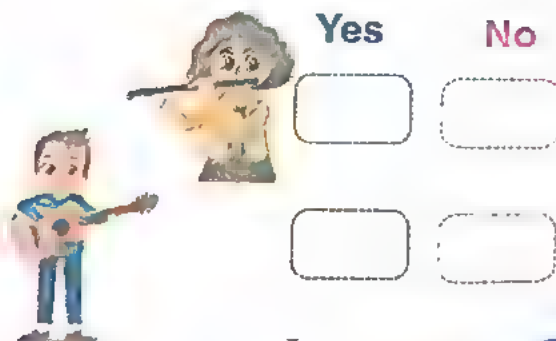
.....

.....

.....

3 Mark (✓) the correct answer:

1. I can play the flute.
2. I can play the piano.



3. I can play the drum.

4. I can play the guitar.

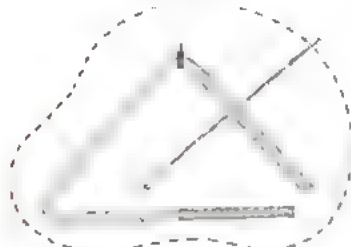
5. I can play the triangle.



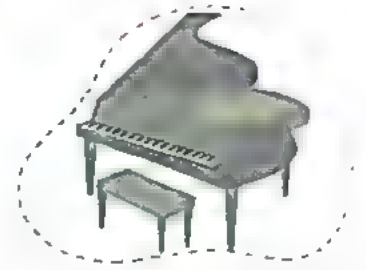
4 Supply the missing letters:



mu _ ic



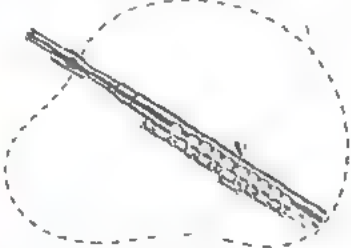
t _ iangle



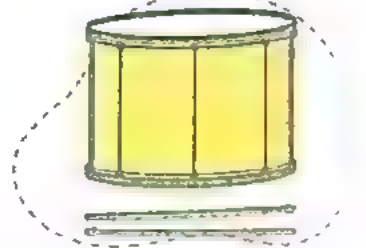
pian _



gui _ ar



f _ ute



dru _

5 Choose the correct word:

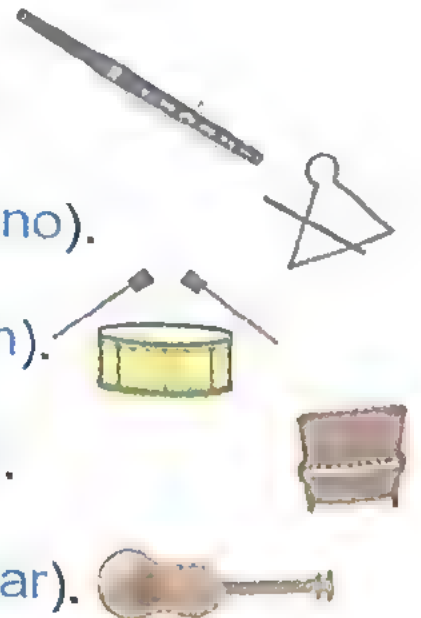
1. I can play the (piano – flute – drum).

2. I can play the (triangle – guitar – piano).

3. I can play the (flute – triangle – drum).

4. I can play the (guitar – piano – flute).

5. I can play the (drum – triangle – guitar).



6 Complete the following sentences:

1. I can play the
2. I can play the
3. I can play the
4. I can play the
5. I can play the



7 Write the words:



.....



.....



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.....



.....



.....

8 Copy the following sentence:



Let's play music.

.....

Phonics: Letter 'g' and 'd'



guitar جيتار



green أخضر



Amila جميلة



drum طبلة



dog كلب



Dina دينا

Exercises

on

Lesson

2

Write in your best handwriting:

Dina

dog

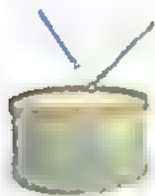
doll

Gamila

girl

green

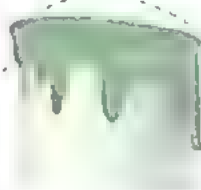
2 Supply the missing letters with " " or " ":



_rum



_uitar



_reen



og

3 Circle the correct word:



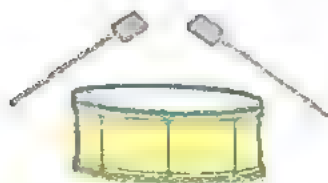
cat

dog



green

brown



flute

drum



guitar

piano

4 Circle the odd one out:

1. dog - doll - flute

2. girl - ball - green

3. red - drum - guitar

Connect 1

103



I can **see**.
أنا أستطيع أن أرى.



I can **smell**.
أنا أستطيع أن أشم.



I can **touch**.
أنا أستطيع أن ألمس.



I can **taste**.
أنا أستطيع أن أذوق.



I can **hear**.
أنا أستطيع أن أسمع.

Exercises on Lessons

Write in your best handwriting:

smell

touch

taste

hear

see

2 Match and write:

1. hear

2. see

3. smell

4. touch

5. taste



.....

.....

.....

.....

.....

3 Mark (✓) the correct answer:

1. I can smell.



Yes

No

☐

2. I can hear.


☐

3. I can touch.


☐

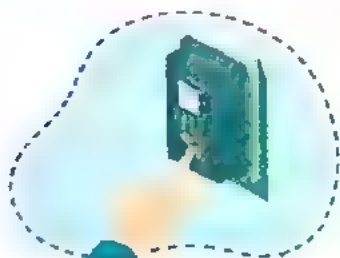
4. I can see.


☐

5. I can taste.


☐

4 Supply the missing letters:



to _ ch



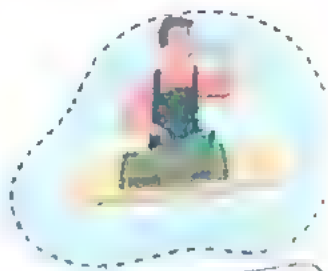
sme _ l



s e



hea



ta te

5 Choose the correct word:

1. I (hear – see – taste) with my eyes.
2. I (touch – smell – hear) with my hand.
3. I (see – smell – taste) with my mouth.
4. I (smell – hear – see) with my ears.
5. I (taste – touch – smell) with my nose.

6 Write the words:



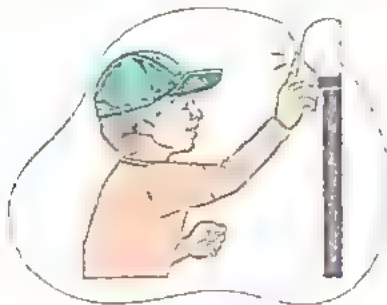
We can



I can



I can



I can



I can

7 Copy the following sentence:

 I have five senses.

Unit 10 Test 10 :: Oral test

Point to and identify the object:

flute - music - smell



Act as instructed:

1. Let's play the drum.
2. Touch the bag.
3. Smell the flower.

Mark (✓) the correct answer:

1. I can play the piano.
2. I can hear.
3. I can play the guitar.
4. I can taste.



Yes

No

Read the following sentences:

1. Let's play together.
2. These are our five senses.
3. I can play the piano.

5 Match:

1. guitar

2. hear

3. see



(3Ms)










6 Count:

one,, four,

(3Ms)

7 Circle the odd one out:

(3Ms)

1.			
2.			
3.			

8 Point to the correct picture:

(3Ms)

1. triangle



2. touch



3. dog





Unit Test

Written test



1

Match and write:

(5Ms)

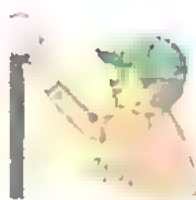
1. drum

2. touch

3. guitar

4. taste

5. piano



.....

.....

.....

.....

.....

2

Mark (✓) the correct answer:

(4Ms)

1. I can hear.

2. I can play the flute.

3. I can see.

4. I can play the guitar.

Yes

No



3

Supply the missing letters:

(6Ms)



mu _ ic



p _ ano



ta _ te



he _ r



g _ een



d _ g

4 Choose the correct word:

1. I can play the (drum – dog – green).
2. I can (taste – smell – hear) with my nose.
3. She is a (boy – man – girl).
4. I can (taste – play – smell) the flute.
5. I can (hear – see – touch) with my ears.

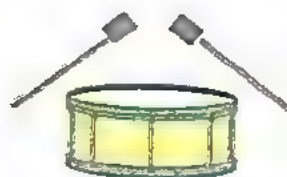
5 Write the words:



.....



.....



(6Ms)

.....



.....



.....



.....

6 Copy the following sentence:

(+15S)



I can play music.

.....

.....



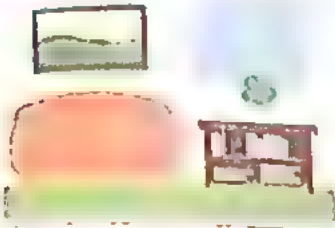
At home

في البيت

Unit 1

Vocabulary	living room, bedroom, kitchen, bathroom, garden; star, square, triangle, circle, rectangle
Language	- Where's the boy/girl? - He's/She's in the (living room).
Phonics	a: apple, ant / A: Amira s: star, square / S: Sami
Life skills	Communication: Listening and speaking Creative thinking: My home
Values	Love of home
Issues and challenges	Loyalty and belonging: My home
Integrated cross-curriculum topics	Math: Learn shapes with Busy Bee! Art: My home Music: Common musical instruments

A home



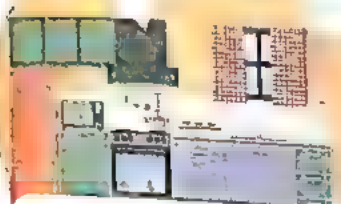
living room
حجرة معيشة



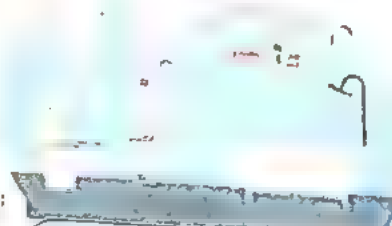
bedroom
حجرة نوم



garden حديقة



kitchen مطبخ



bathroom حمام



home بيت



boy ولد



girl بنت



Where أين

Read and learn

Where's the girl?

• She's in the bedroom.



■ أين البنت؟

• إنها في حجرة النوم.

Where's the boy?

• He's in the living room.



■ أين الولد؟

• إنه في حجرة المعيشة.



Where's the boy?
أين الولد؟

Where's the girl?
أين البنت؟

He's in the living room.
إنه في حجرة المعيشة.

She's in the bathroom.
إنها في الحمام.

Exercises on Lesson 1

1 Write in your best handwriting:

living room

bedroom

bathroom

kitchen

garden

2 Match and write:

1. bathroom.

2. bedroom

3. girl.

4. living room.

5. kitchen.

6. boy.

7. garden.



3 Supply the missing letters:



ho _ e



ga _ den



bat _ room



ki _ chen



liv _ ng ro _ m



be _ room

4 Choose the correct answer:

1. He's in the (garden – bedroom – living room).
2. She's in the (kitchen – bathroom – garden).
3. He's in the (living room – bathroom – kitchen).
4. They are in the (bedroom – kitchen – garden).
5. She's in the (living room – bedroom – bathroom).



5 Answer the following questions:

1. Where's she?
She's in the



2. Where's he?
• He's in the



3. Where's she?
• She is in the



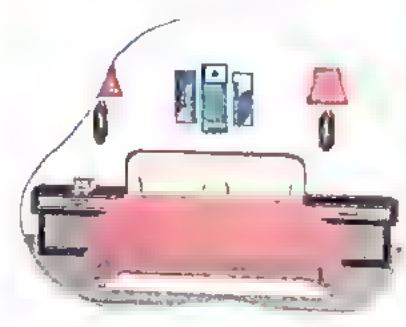
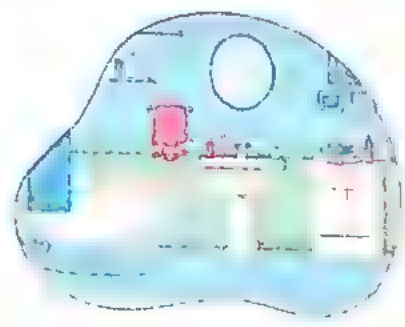
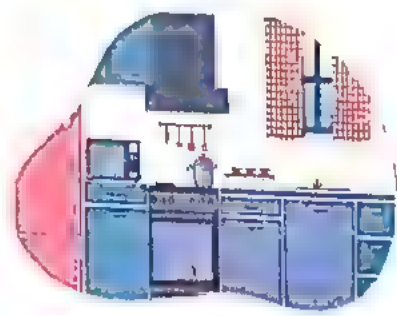
4. Where's he?
• He's in the



5. Where are they?
• They are in the



6 Write the words:



7 Copy the following sentence:

We are at home.

.....

.....

Phonics the / a / and / an / sounds



mira أميرة



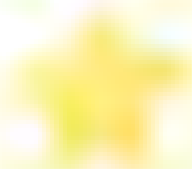
ppl تفاحة



nt نملة



Samy سامي



star نجمة



square مربع

Exercises on Lesson

1 Write in your best handwriting:

apple

ant

star

Step Ahead

Amira

square

Samy

2 Match and write:

1. Amira

2. Samy

3. ant

4. square

5. apple

6. star



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.....



.....

.....



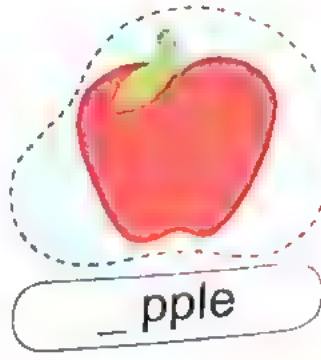
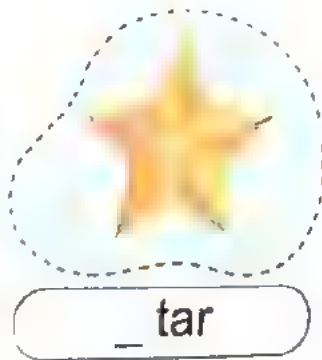
.....

.....



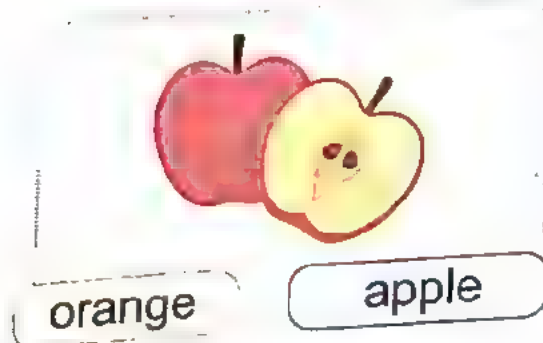
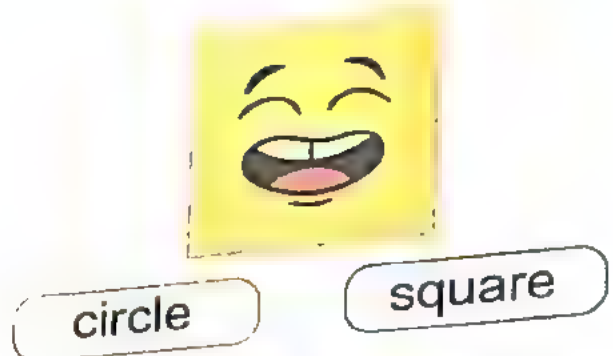
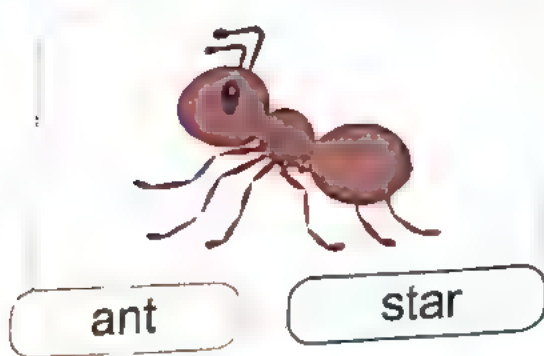
3

Supply the missing letters with "a" or "s":



4

Circle the correct word:



5

Circle the odd one out:

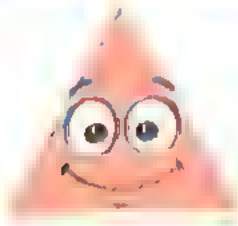
1. arrow – star – sun
2. apple – square – ant

6

Copy the following sentence:

The sun is yellow.

Learn shapes with Easy 123



(triangle مثلث)



(star نجمة)



(circle دائرة)



(rectangle مستطيل)



(square مربع)

Exercises on Lessons 3-4

1 Write in your best handwriting:

triangle

rectangle

square

circle

star

2

Match the words with the pictures:

1. circle

2. rectangle

3. square

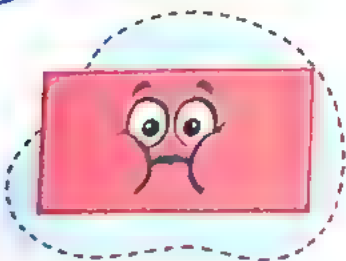
4. star

5. triangle



3

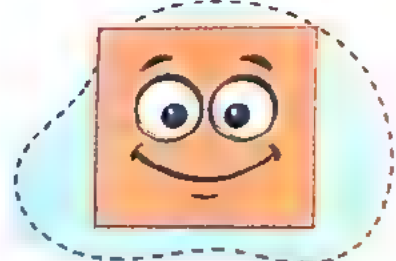
Supply the missing letters:



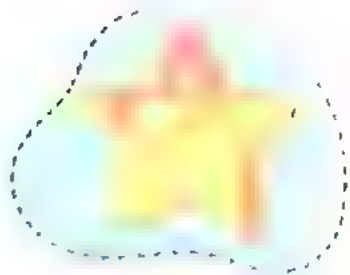
rectan _ le



cir _ le



squa _ e



(s ar)



tr _ angle

4 Point to the correct picture:

1. rectangle



2. circle



3. square



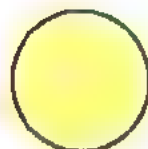
4. star



5. triangle

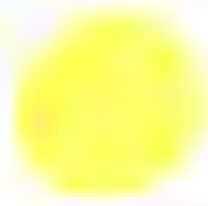
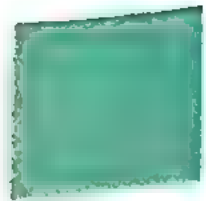


6. yellow



5

Write the words:

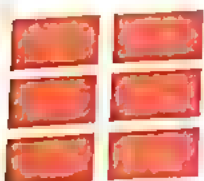
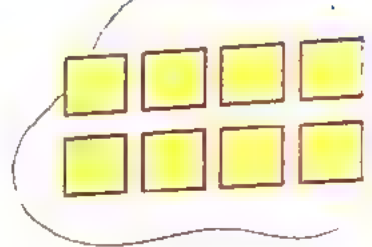
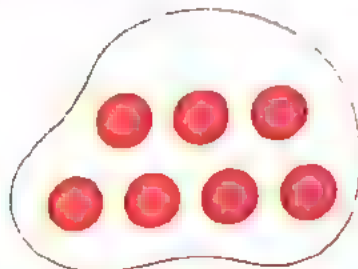


6

Count and write the numbers and nouns:



...ten triangles...



7

Copy the following sentence:

Blue is my favorite color.



Unit 7 Test 13

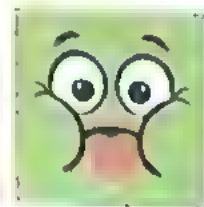
Oral test



1 Point to / Identify the object:

(3Ms)

ant - square - bedroom



2 Act as instructed:

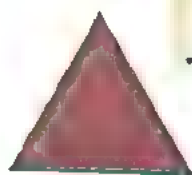
(3Ms)

1. Point to the rectangle.
2. Open your bag.
3. Close your book.

3 Mark (✓) the correct answer:

(4Ms)

1. She's in the kitchen.
2. This is a rectangle.
3. He's in the bathroom.
4. This is a circle.



Yes

No

☐
☐
☐
☐
☐
☐
☐
☐

4 Read the following sentences:

(3Ms)

1. Where's she?
2. He's at home.
3. This is a triangle.

5 Match:

- 1. garden
- 2. apple
- 3. triangle



6 Count:

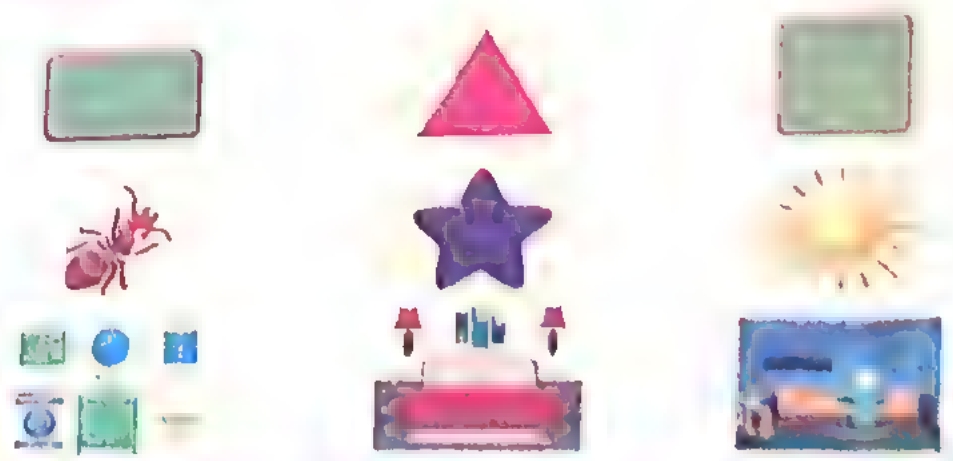
5, , 7, , 9,

7 Circle the odd one out:

1.			
2.			
3.			

8 Point to the correct picture:

- 1. rectangle
- 2. star
- 3. living room





Unit 7 Test



Written test



(5Ms)

1 Match and write:

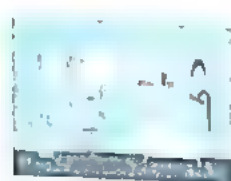
1. bathroom

2. star

3. garden

4. square

5. ant



.....

.....

.....

.....

.....

2 Mark (✓) the correct answer:

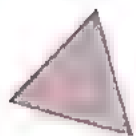
(4Ms)

1. He's in the bedroom.

2. It's a triangle.

3. She's in the kitchen.

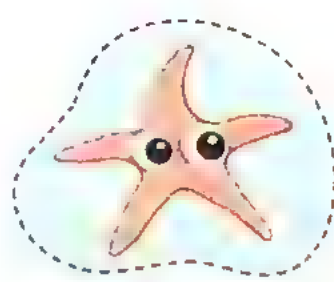
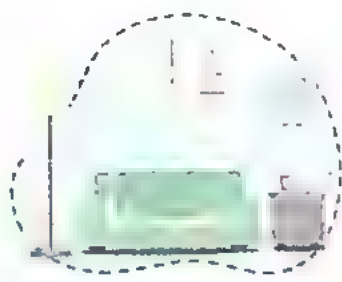
4. It's a circle.



Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

3 Supply the missing letters:

(6Ms)



re _ tangle

li _ ing room

sta _



ap _ le



garde _



a _ t

(5Ms)



Choose the correct word:

1. We sleep in the (bathroom – bedroom – living room).
2. We eat (arrows – ants – apples).
3. She cooks food in the (kitchen – garden – bedroom).
4. The (square – rectangle – sun) is in the sky.
5. The English book is a (circle – rectangle – star).

(6Ms)



Write the words:



.....



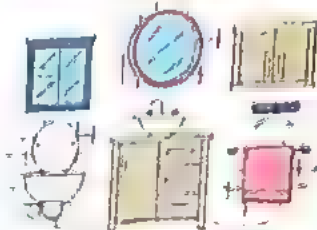
.....



.....



.....



.....



.....



Copy the following sentence:

(4Ms)

The stars are in the sky.

.....



At the pyramids

عند الأهرامات

Vocabulary	camel, key, pyramids, Sphinx, stones, king, queen; big, small
Language	- The (camel) is big. - The (ant) is small.
Phonics	k key, kite / K King q quiet / Q Queen
Life skills	Respect for diversity: I live in Egypt. Critical thinking: Creating relationships: Big and small
Values	Tolerance and acceptance of others: I live in Egypt
Issues and challenges	Loyalty and belonging: I live in Egypt
Integrated cross-curriculum topics	Math: Big and small Social studies: The pyramids

At the pyramids



pyramids
الأهرامات



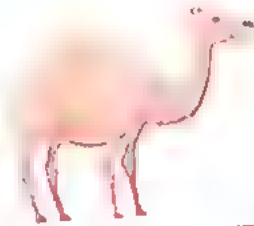
Sphinx
أبو الهول



king
ملك



queen
ملكة



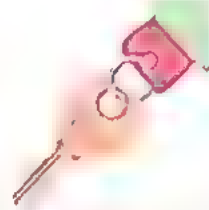
camel
جمل



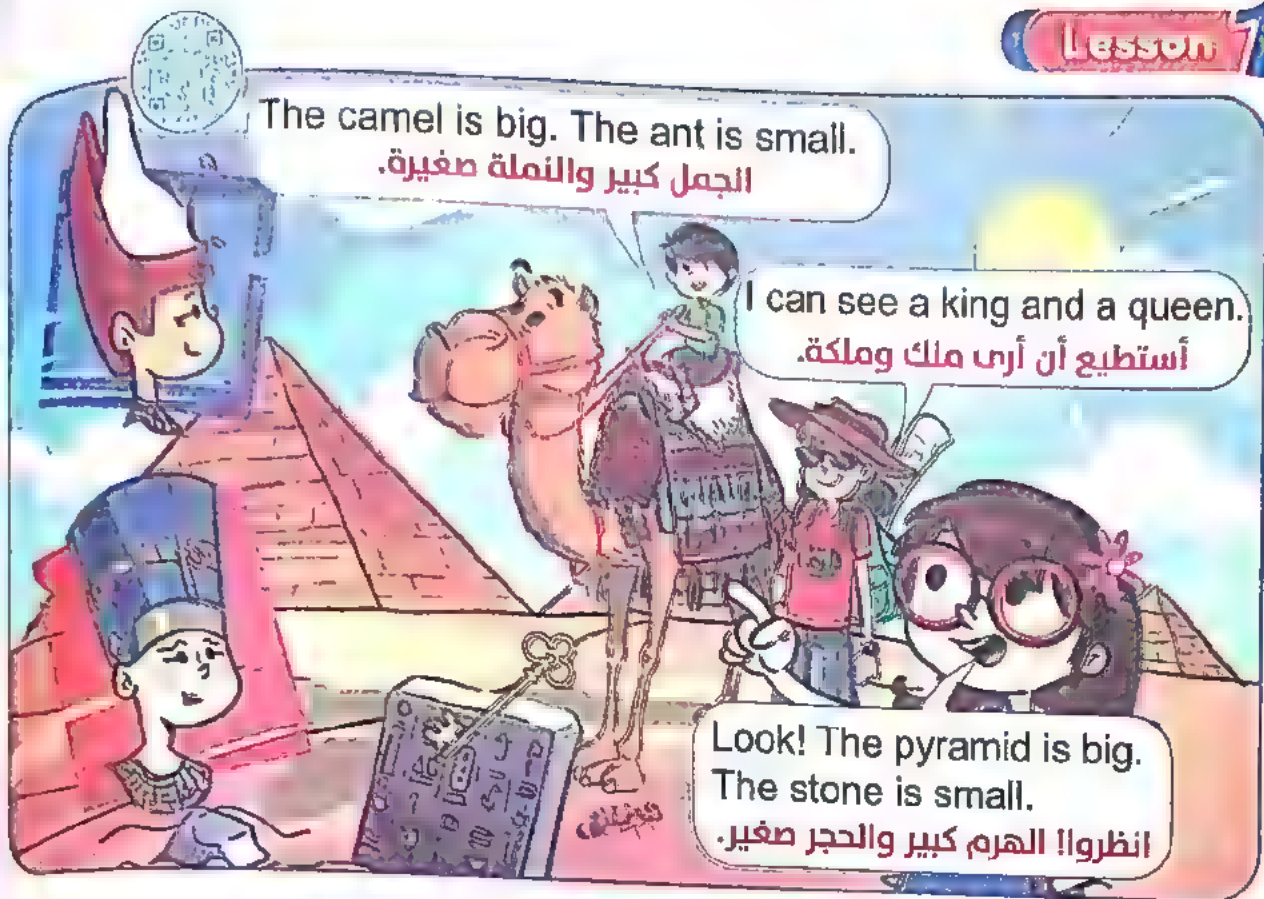
ant
نملة



stones
أحجار



key
مفتاح



Exercises on Lesson 1

1 Write in your best handwriting:

pyramids

Sphinx

queen

stones

king

camel

2 Match and write:

1. queen
2. camel
3. pyramids
4. stones
5. king
6. Sphinx
7. key



3 Supply the missing letters:



(p _ ramids)



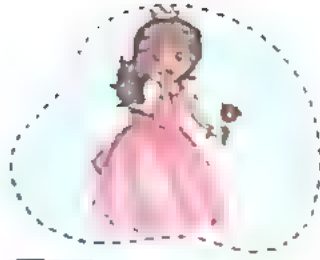
(Sphi x)



(s onos)



kin _



q _ een

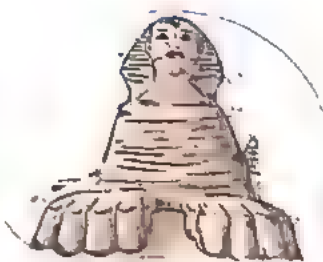


_ amel

4 Choose the correct word:

1. The (pyramids – king – queen) are in Giza.
2. The (Sphinx – key – pyramid) is small.
3. He's a (queen – girl – king).
4. The (king – queen – Sphinx) is in front of the pyramids.
5. The (ant – camel – cat) is big.
6. She's a (queen – king – boy).
7. They are (stones – keys – camels).

5 Write the words:



6 Copy the following sentence:

The pyramids are great.

Phonics the /k/ and /t/ sounds



King Tut

الملك توت عنخ آمون



key

مفتاح



kite طائرة ورقية



Queen Nefertiti

الملكة نفرتيتي



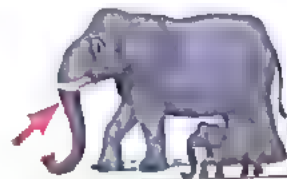
quiet

هادئ



small

صغير



big

كبير

■ The pyramid is big.



■ The stone is small.



■ The camel is big.



■ The ant is small.



■ The Sphinx is big.

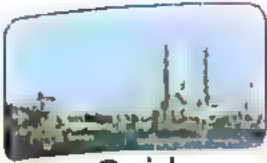


■ The key is small.



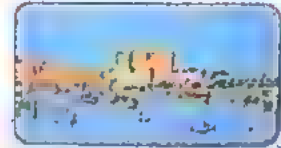
I live in Egypt.

أنا أعيش في مصر



Port Said

بورسعيد



Alexandria

الإسكندرية



Luxor

الأقصر



Aswan

أسوان



Cairo

القاهرة



Listening

Narrator : 1

Boy A : Hello! I'm Zein.
I live in Port Said.

Narrator : 2

Boy B : Hello! I'm Younis.
I live in Luxor.

Narrator : 3

Boy A : Hello. What's your name?

Boy C : I'm Adam. I live in Aswan.

Narrator : 4

Girl A : Hello. I'm Mariam. I live in Cairo.

Narrator : 5

Girl A : Hello. What's your name?

Girl B : I'm Reem. I live in Alexandria.



1

Write in your best handwriting:

quiet

King

Queen

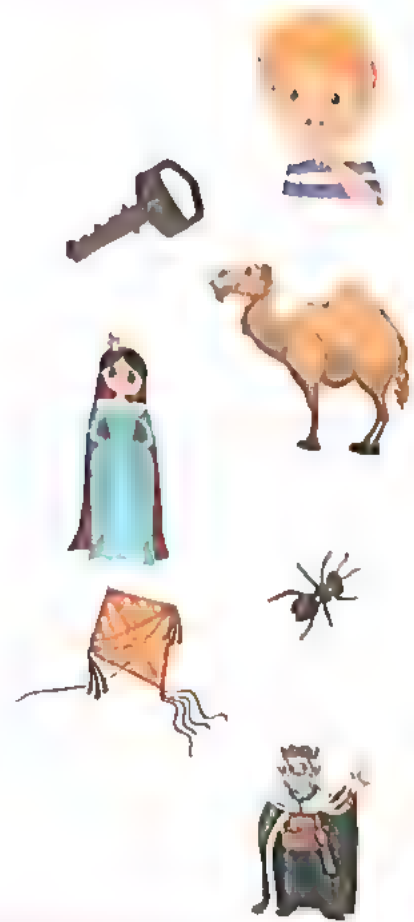
key

big

small

2 Match and write:

1. kite
2. queen
3. key
4. king
5. quiet
4. big
5. small



.....

.....

.....

.....

.....

.....

.....

3 Mark (✓) the correct answer:

1. The camel is small.
2. I can see a king.
3. The ant is big.
4. The stone is small.
5. I can see a queen.
6. The pyramid is big.



Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4

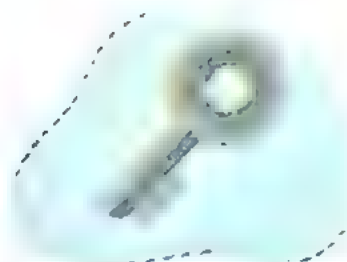
Supply the missing letters:



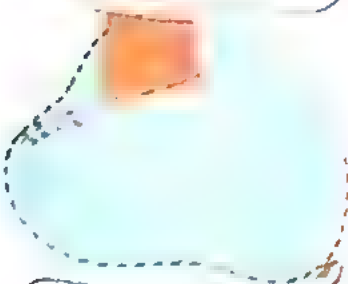
k _ ng



qui _ t



ke _



ki _ e



bi _



s _ all

5

Circle the correct word:



king

queen



key

kite



big

small



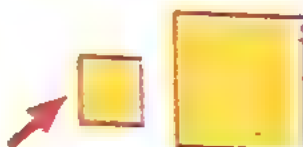
key

kite



queen

quiet



big

small

6 Choose the correct word:

1. The pyramid is (big – small).
2. The ant is (big – small).
3. The camel is (small – big).
4. The key is (small – big).
5. The Sphinx is (big – small).
6. Cairo is (small – big).

7 Circle the odd one out:

1. Luxor – Aswan – Sphinx
2. quiet – kite – key
3. small – king – big
4. Alexandria – pyramids – Port Said
5. quiet – queen – kite
6. Cairo – Egypt – Alexandria
7. king – queen – Sphinx

8 Copy the following sentence:

 I live in Egypt.

.....

.....



Unit 8 Test 15

Oral test

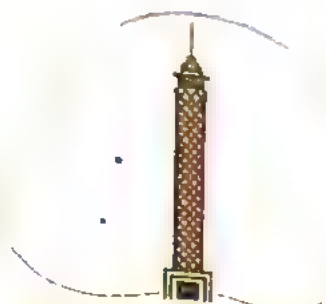


(3Ms)

1

Point to / Identify the object:

pyramids - Cairo - key



2

Act as instructed:

(3Ms)

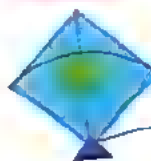
1. Point to a small thing.
2. Look at a picture.
3. Point to a big thing.

3

Mark (✓) the correct answer:

(4Ms)

1. I can see a king.
2. The ant is big.
3. It's a kite.
4. Be quiet.



Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4

Read the following sentences:

(3Ms)

1. The stone is small.
2. I live in Aswan.
3. The camel is big.

5 Match:

(3Ms)

1. Sphinx
2. king
3. stone












6 Count:

(3Ms)

one,, four,

7 Circle the odd one out:

(3Ms)

1. 		
2. 		
3. 		

8 Point to the correct picture:

(3Ms)

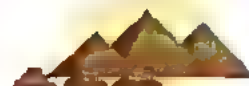
1. camel



2. queen



3. small





Unit 8 Test 16

Written test



(5Ms)

1

Match and write:

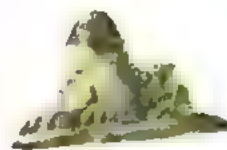
1. Cairo

2. key

3. Sphinx

4. stone

5. quiet



.....

.....

.....

.....

.....

2

Mark (✓) the correct answer:

1. I can see a queen.

2. The camel is small.

3. This is a kite.

4. I live in Alexandria.



Yes

No

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

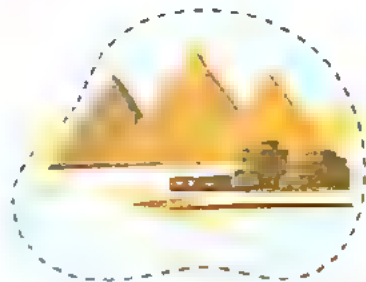
(4Ms)

3

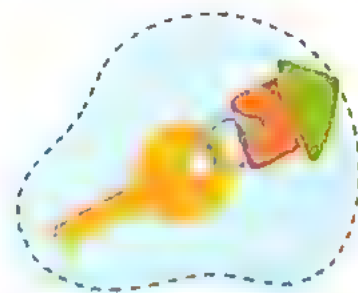
Supply the missing letters:



kin _

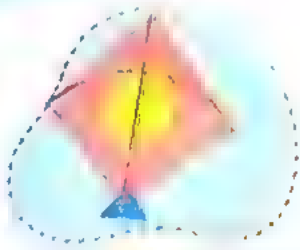


p _ ramids

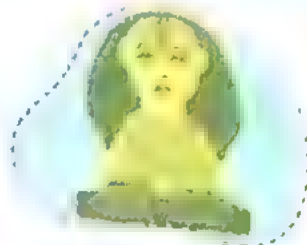


_ ey

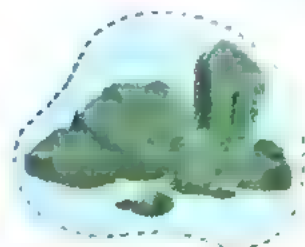
(6Ms)



k _ te



Sphin _



st _ nes

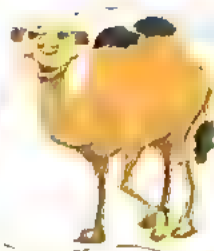
4 Choose the correct word:

(5Ms)

1. She's a (king – Sphinx – queen).
2. The (ant – camel – pyramid) is small.
3. He's a (kite – king – queen).
4. The camel is (small – big – queen).
5. We live in (Egypt – Sphinx – pyramids).

5 Write the words:

(6Ms)



6 Copy the following sentence:

(4Ms)

The pyramids are big.



Unit

9

At the beach

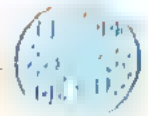
عند الشاطئ

Objectives

Vocabulary	kick, throw, skip, dig, swim; in, under, on, behind; box
Language	- I can (dig). - Where is it? - It's (under) the (book).
Phonics	i: in, insect / I: Injy u: under, umbrella / U: Uncle
Life skills	Communication: Self-expression: I can ... Critical thinking: Observation: Where's ...?
Values	Curiosity: positions
Issues and challenges	Environmental responsibility: Keeping the beach clean
Integrated cross-curriculum topics	Science: Recognizing body movements

Lesson 1

1



At the beach



kick يركل- يشوط



dig يحفر



swim يسبح - يعوم



throw يرمي



jump يقفز



skip ينط الحبل



beach شاطئ

Read and learn

can يستطيع

I can swim.



أنا أستطيع أن أسبح.

I can kick.



أنا أستطيع أن أركل الكرة.

I can skip.



أنا أستطيع أن أنط الحبل.



Exercises on Lesson 1

1 Write in your best handwriting:

swim

dig

kick

jump

throw

skip

2 Match and write:

1. skip

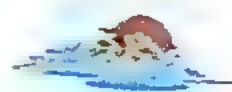
2. kick

3. swim

4. throw

5. dig

6. jump



3 Supply the missing letters:



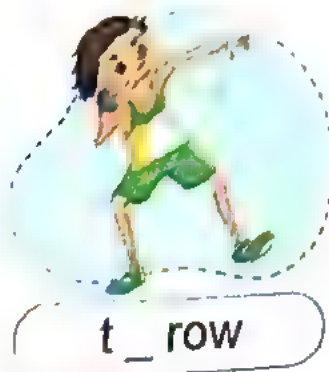
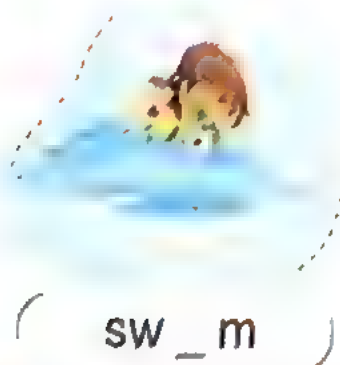
ki _ k



s _ ip



di _

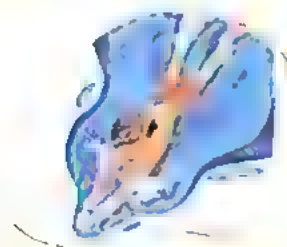
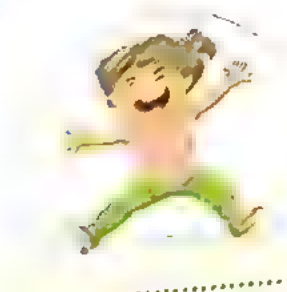


4 Choose the correct word:

1. I can (swim – skip – dig).
2. I can (kick – throw – skip).
3. I can (throw – kick – dig).
4. I can (swim – throw – skip).



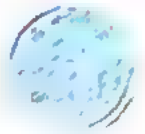
5 Write the words:



6 Copy the following sentence:

They are at the beach.

Lessons 2-3-4



Phonics: the / / and / / sounds



Injy

إنجي



insect

حشرة



in

في



Uncle

عم - خال



Umbrella

شمسية



up

أعلى - فوق



under

تحت



on

على

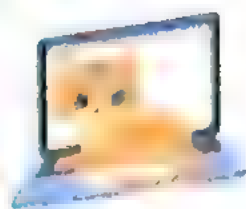
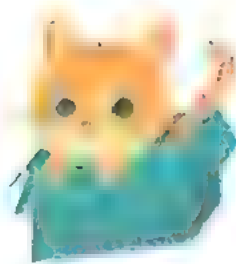


behind

خلف

Boy 1 : Where's the cat?

Boy 2 : It's **in** the box.



Boy 1 : Where's the cat?

Boy 2 : It's **on** the laptop.

Boy 1 : Where's the cat?

Boy 2 : It's **behind** the flowers.



Boy 1 : Where's the cat?

Boy 2 : It's **under** the book.

Exercises on Lessons 3 4



Write in your best handwriting:

umbrella

insect

Uncle

Injy

cat

in

on

behind

under

up

2 Match and write:

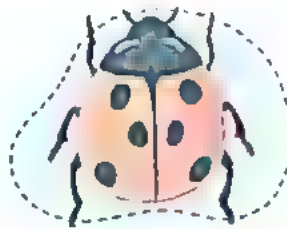
1. in
2. umbrella
3. on
4. insect
5. under
6. Uncle
7. behind
8. up
9. cat



3 Write the missing letters:



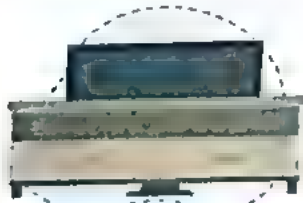
_ mbrella



_ nsect



_ ncle



be _ ind



ca _



_ n



nder



o



p

4

Circle the correct word:



down

up



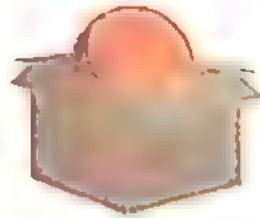
umbrella

bag



dog

cat



in

on



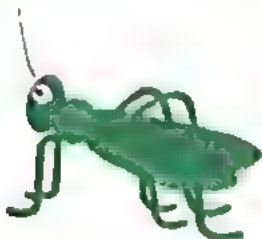
behind

up



in

on



ink

insect



behind

under



Choose the correct word:

1. The ball is (in – on – under) the chair.



2. The ball is (in – on – up) the chair.



3. The ball is (behind – in – on) the box.



4. The ball is (under – behind – on) the chair.



5. The book is (on – under – in) the table.



6. The book is (under – in – on) the table.



7. The teddy is (in – on – up) the box.



8. The ball is (under – behind – up) the door.



Circle the odd one out:

1. ink – up – insect

2. on – under – king

3. kick – in – on

4. Injy – up – under



Copy the following sentence:

The kite is high up in the sky.

1 Point to / Identify the object:

(3Ms)

insect - up - throw



2 Act as instructed:

(3Ms)

1. Kick the ball.
2. Look up.
3. Stand up.

3 Mark (✓) the correct answer:

(4Ms)

1. The book is on the desk.



Yes

No

2. I can dig.



3. The ball is under the bed.



4. The teddy is in the box.



4 Read the following sentences:

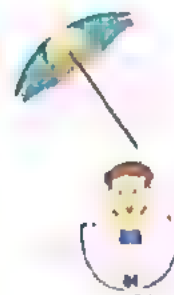
(3Ms)

1. They are at the beach.
2. I can throw.
3. It's an umbrella.

5 Match:

(3Ms)

1. Uncle
2. skip
3. umbrella



6 Count:

(3Ms)

four,, six,, eight,, ten

7 Circle the odd one out:

(3Ms)

1.			
2.			
3.			

8 Point to the correct picture:

(3Ms)

1. under
2. cat
3. up



Unit Test Written test



(5Ms)

1 Match and write:

1. throw

2. Uncle

3. up

4. umbrella

5. kick



.....

.....

.....

.....

.....

2 Mark (✓) the correct answer:

(4Ms)

1. The teddy is under the box.



Yes

No

☐
☐

2. I can skip.


☐
☐

3. The teddy is on the box.


☐
☐

4. I can dig.


☐
☐

3 Supply the missing letters:

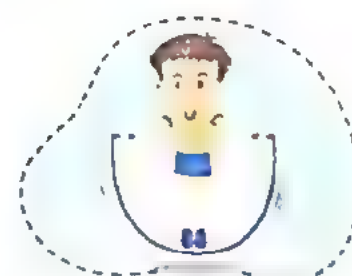
(6Ms)



j _ mp



beac _



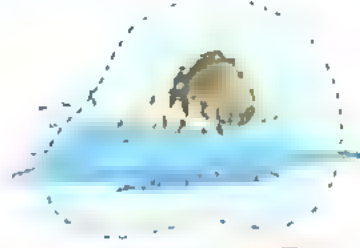
ski _



ca _



i _ sect



s _ im

4

Choose the correct word:

(5Ms)

1. I can (swim – kick – dig) the ball.
2. I go to the beach to (throw – kick – swim).
3. He is under the (cat – umbrella – ink).
4. Mommy is (on – in – under) the kitchen.
5. I can (dig – throw – swim) the ball.

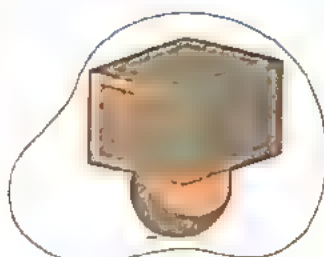
5

Write the words:

(6Ms)



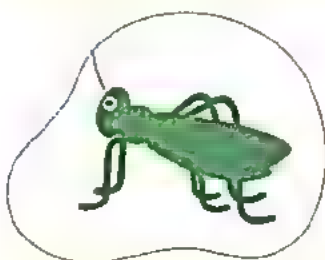
.....



.....



.....



.....



.....



.....

6

Copy the following sentence:

(4Ms)



I like the beach.

..

.....

.....



General Tests

اختبارات عامة





Test ①

Oral test

Total

25

(3Ms)

①

Point to / Identify the object:

Hello - flute - bedroom



②

Act as instructed:

(3Ms)

1. Skip the rope.
2. Sit down.
3. Open your book.

③

Mark (✓) the correct answer:

(4Ms)

1. Touch your ears.



Yes

No

☐☐

2. I'm eight.

☐☐

3. I can see the Sphinx.

☐☐

4. It's a square.

☐☐

④

Read the following sentences:

(3Ms)

1. I'm ten.
2. What's your name?
3. I can swim.

5 Match:

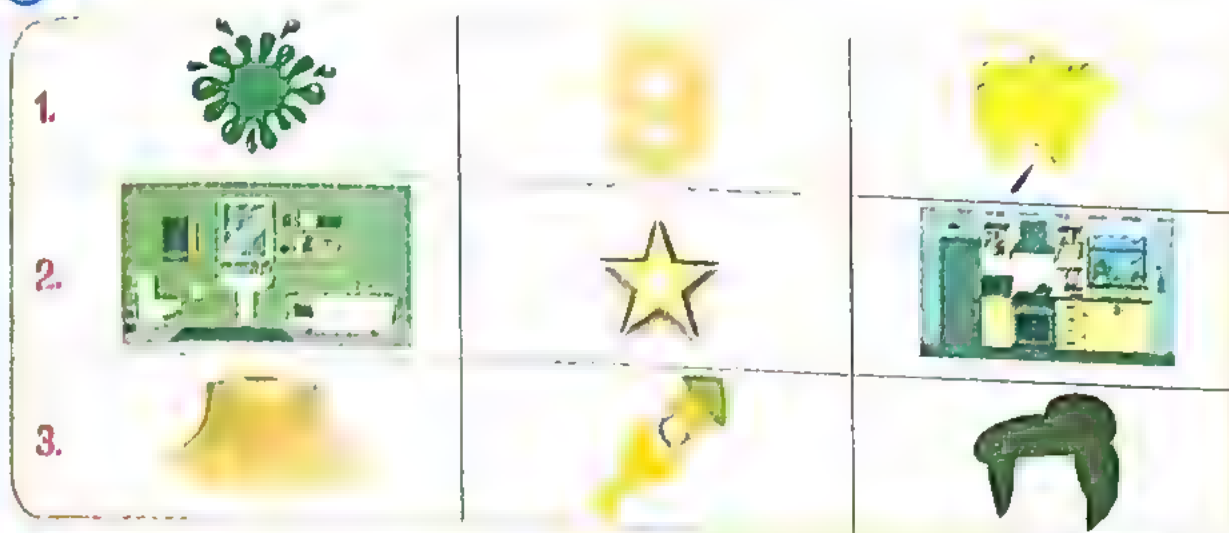
1. dig
2. sharpener
3. blue



6 Count:

1, 2,, 4,, 6,

7 Circle the odd one out:

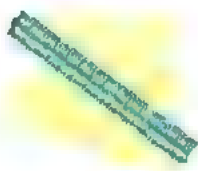
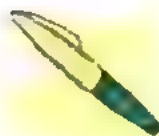


8 Point to the correct picture:

1. grandfather



2. ruler



3. small



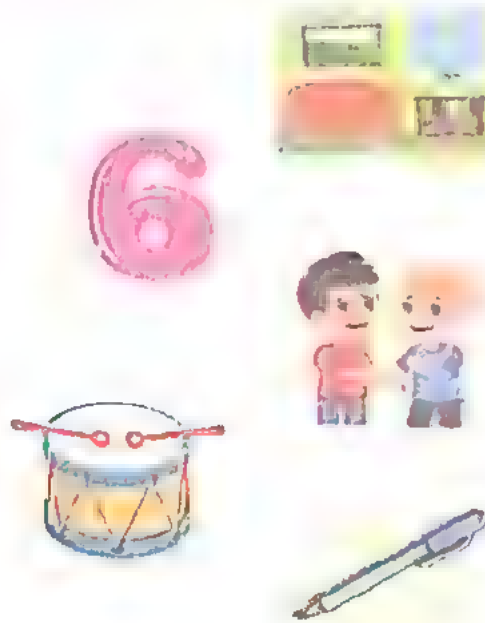
Test 2 :: Written test

1

Match and write:

(5Ms)

1. Hello!
2. drum
3. living room
4. pen
5. six

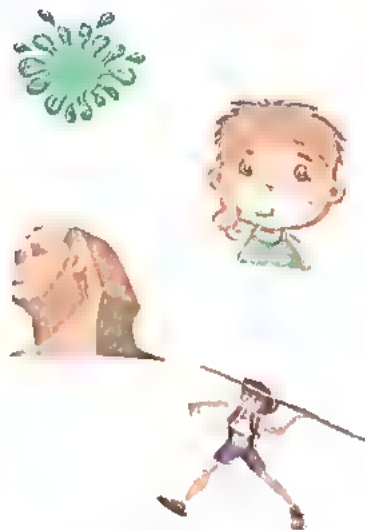


2

Mark (✓) the correct answer:

(4Ms)

1. It's yellow.
2. I brush my teeth.
3. These are the pyramids.
4. I can kick.



Yes

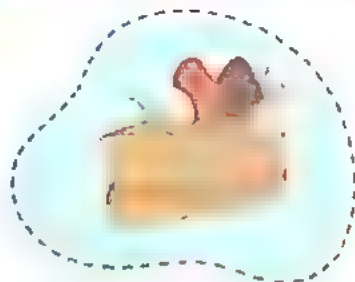
No

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

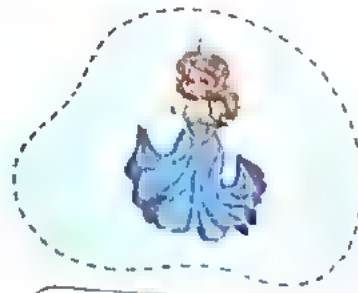
3

Supply the missing letters:

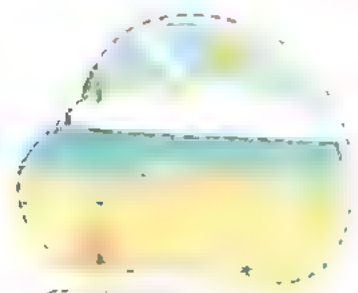
(6Ms)



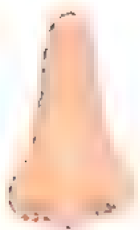
ca _ e



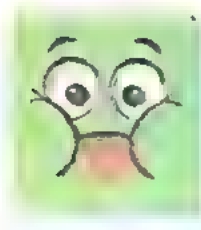
que _ n



bea _ h



no _ e



s _ uare



bro _ her

4 Choose the correct word:

(5Ms)

1. I (~~touch~~ - ~~feel~~ - touch) with my hand.
2. My sister is (in - on - under) the kitchen.
3. Hello! (I - He - She) am Hana.
4. She's a (king - queen - pyramid).
5. He is my (sister - father - mother).

5 Write the words:

(6Ms)



6 Copy the following sentence:

(4Ms)

 It's play time.

Test Oral test

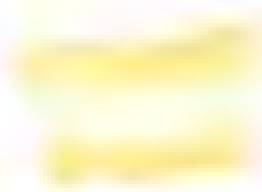
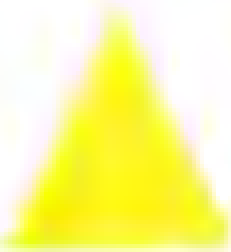


(3Ms)



Point to / Identify the object:

throw - triangle - teeth



(3Ms)



Act as instructed:

Close your bag.

Have some tea, brother.

Touch your eye.



Mark (✓) the correct answer:

I can see the pyramids.



She's my grandmother.



It's a pencil.



Goodbye.



Yes

No

(10Ms)



Read the following sentences:

Hello! I'm Amira.

Who is this?

I can see a king.

(10Ms)

5 Match:

(3Ms)

1. sister
2. star
3. guitar










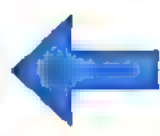

6 Count:

(3Ms)

one,, three, four, five,, seven,

7 Circle the odd one out:

(3Ms)

1. 		
2. 		
3. 		

8 Point to the correct picture:

(3Ms)

1. bathroom



2. candle

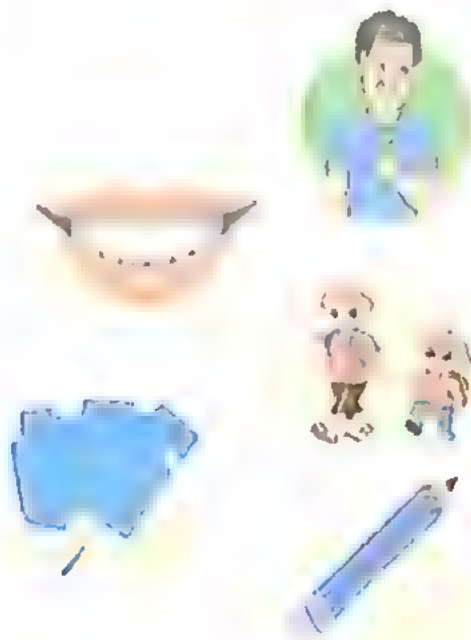


3. under



1 Match and write:

1. blue
2. pencil
3. mouth
4. brother
5. taste



.....

.....

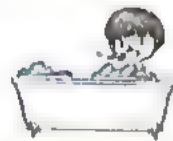
.....

.....

.....

2 Mark (✓) the correct answer:

1. He's in the bathroom.

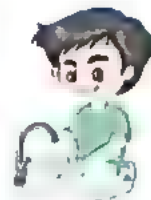


Yes

No

☐
☐

2. I wash my face.


☐
☐

3. I can play the piano.


☐
☐

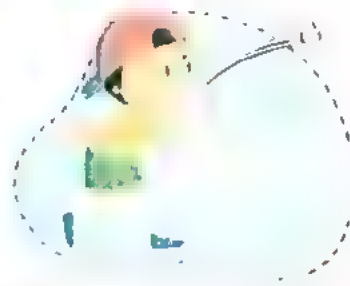
4. The ball is under the box.


☐
☐

3 Supply the missing letters:



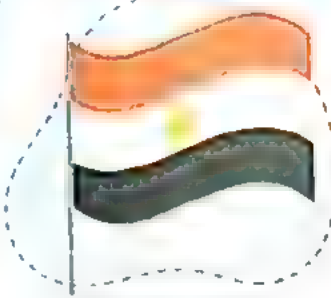
ho _ e



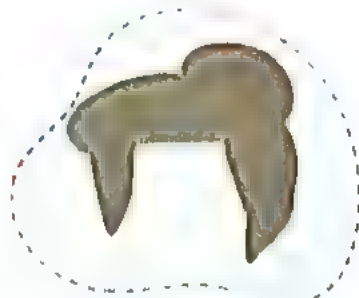
thro _



sev _ n



fla _



ha _ r



hea _

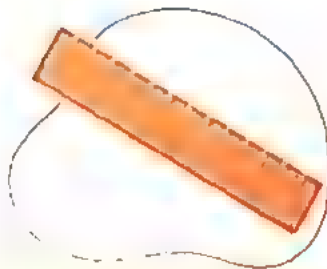
4 Choose the correct word:

(5Ms)

1. I read a (bag – pen – book).
2. I can play the (drum – dog – green).
3. We sleep in the (bathroom – bedroom – living room).
4. I go to the beach to (throw – kick – swim).
5. The camel is (big – small – green).

5 Write the words:

(6Ms)



6 Copy the following sentence:

(4Ms)



This is my school bag.

.....

.....



Test

5

Oral test



(3Ms)

1

Point to / Identify the object:

hair - pyramids - brother



2

Act as instructed:

(3Ms)

1. Point to your father .
2. Shake hands.
3. Open your book.

3

Mark (✓) the correct answer:

(4Ms)

1. I brush my teeth.
2. It's blue.
3. The ball is on the box.
4. It's a garden.



Yes

No

☐☐☐☐☐☐☐☐

4

Read the following sentences:

(3Ms)

1. Please, have some cake.
2. I live in Port Said.
3. I'm Miss Mona.

5 Match:

1. flag
2. face
3. square



(3Ms)










6 Count:

5, 6,,, 9,

(3Ms)

7 Circle the odd one out:

(3Ms)

1. 		
2. 		
3. 		

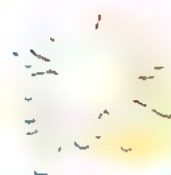
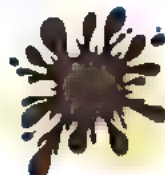
8 Point to the correct picture:

(3Ms)

1. up



2. black



3. living room





Test 6

Written test



(5Ms)

1

Match and write:

1. touch

2. Thank you.

3. comb

4. TV

5. piano



2

Mark (✓) the correct answer:

(4Ms)

1. Touch your ears.



Yes

No

☐
☐

2. It's red.


☐
☐

3. I can hear.


☐
☐

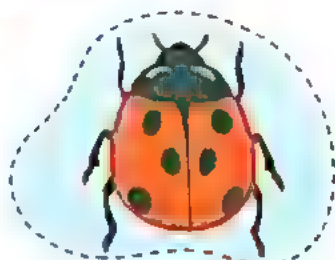
4. He's my father.


☐
☐

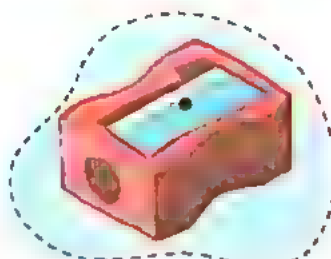
3

Supply the missing letters:

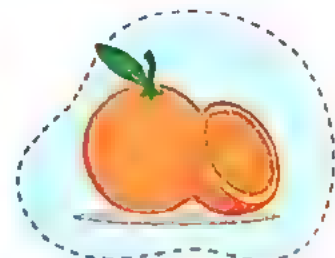
(6Ms)



in _ ect



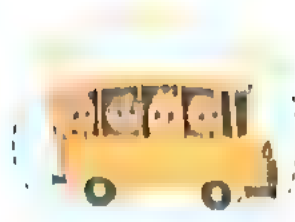
shar _ ener



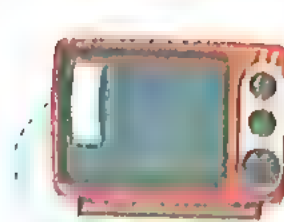
or _ nge



(mo _ her)



(b _ s)



(tele _ ision)

4 Choose the correct word:

(5Ms)

1. (Who – What – How) is your name?
2. I (wash – comb – brush) the salad.
3. It's a (circle – rectangle – square).
4. The ruler is in the (pen – pencil – pencil case).
5. We watch TV in the (kitchen – bathroom – living room).

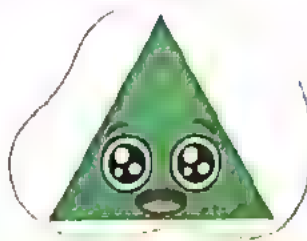


5 Write the words:

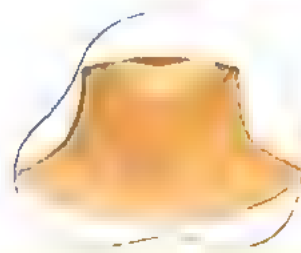
(6Ms)



.....



.....



.....



.....



.....



.....

6 Copy the following sentence:

(4Ms)



Hello! Shake hands.

.....
.....

Test (7) Oral test

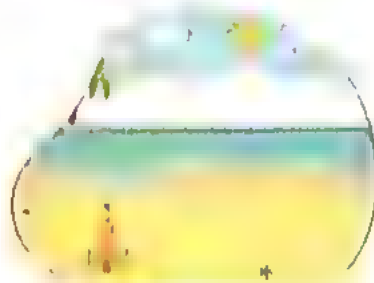


Point to / Identify the object:



(3Ms)

beach - neck - family



2

Act as instructed:

(3Ms)

1. Count to five.
2. Have some cake, sister.
3. Touch your hair.

3

Mark (✓) the correct answer:

(4Ms)

1. It's a circle.
2. I can swim.
3. This is my mother.
4. It's a pencil case.



Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4

Read the following sentences:

(3Ms)

1. What's this?
2. This is my brother.
3. The ant is small.

5 Match:

1. king
2. bedroom
3. nose



(3Ms)










6 Count:

....., two,, four,

(3Ms)

7 Circle the odd one out:

(3Ms)

1. 		
2. 		
3. 		

8 Point to the correct picture:

(3Ms)

1. brush



2. in



3. grandmother





Test Written test



1

Match and write:

1. wash

2. bee

3. eight

4. hat

5. stones



2

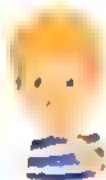
Mark (✓) the correct answer:

1. He's nine.

2. Touch your mouth.

3. Be quiet.

4. The ball is on the box.



3

Supply the missing letters:



si _ ter



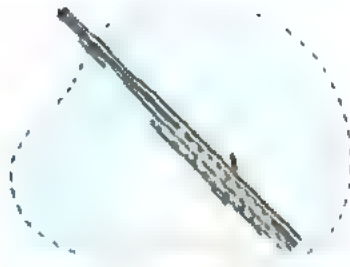
ke _



ca _



fa _ ily



f _ ute



j _ mp

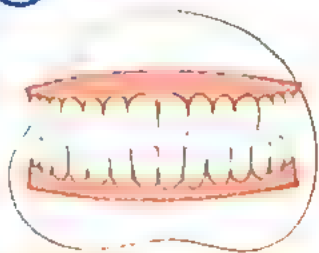
4 Choose the correct word:

(5Ms)

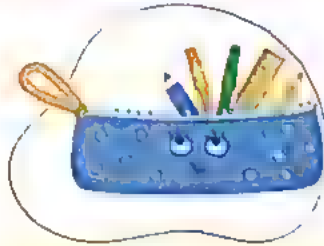
1. One and two is (three – four – five).
2. How old (am – is – are) you?
3. I have two (necks – eyes – noses).
4. He's (in – on – under) the bedroom.
5. She's my (grandfather – grandmother – brother).

5 Write the words:

(6Ms)



.....



.....



.....



.....



.....



.....

6 Copy the following sentence:

(4Ms)

Let's play music.

.....

Step Ahead Series
Together to a bright future

Connect I

First Term

Grammar fun



Step Ahead

Connect - First Term

Grammar Fun

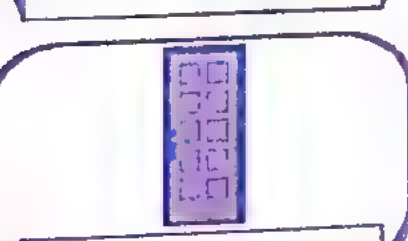
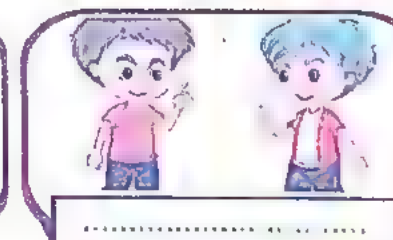
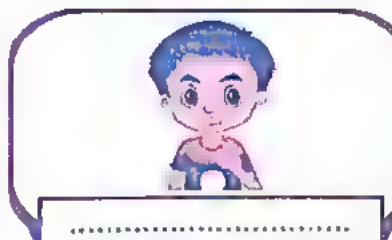
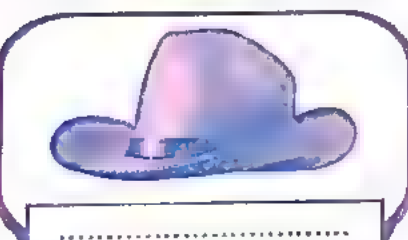
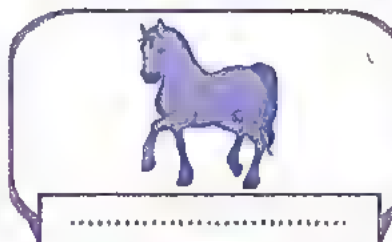
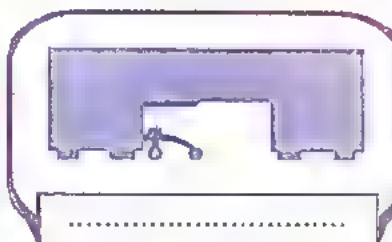
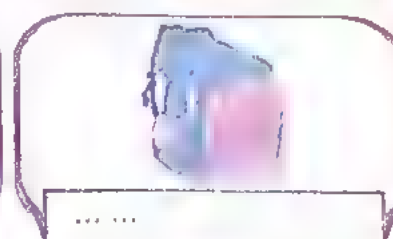
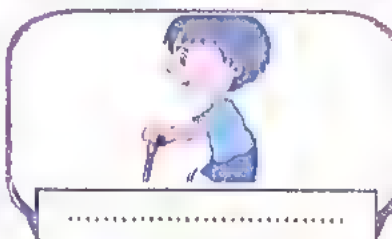
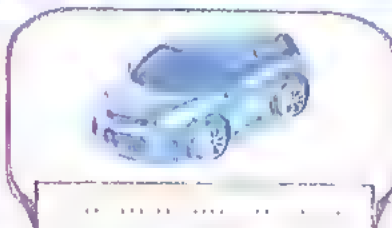
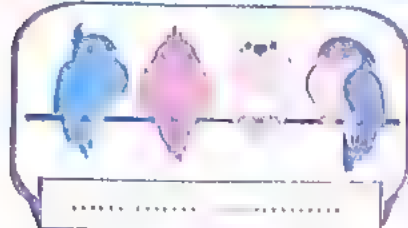
Sections	Pages
Section (1) Nouns	2
Section (2) Pronouns	7
Section (3) Prepositions (a - on)	8
Section (4) Verbs	10
Section (5) Modals (can - to be)	15
Section (6) This - That - These - Those	22
Section (7) Present Simple Tense	25
Section (8) Questions	27
Part (2) Answer key	30



I	أنا	We	نحن
He	هو	They	هم
She	هي	You	أنت - أنتي
It	هو - هي (للمفرد غير العائل)	You	أنتم



Write (I - He - She - It - You - We - They)



Connect 1

STEP AHEAD

2. Fill in a suitable personal pronoun.

- | | |
|----------------------|--------------|
| 1. Ahmed | 9. sister |
| 2. Heba | 10. brother |
| 3. father and mother | 11. kite |
| 4. ruler | 12. children |
| 5. teachers | 13. apples |
| 6. Hani and I | 14. Tamer |
| 7. dogs | 15. Maha |
| 8. ball | 16. tooth |

3. Choose the correct word(s) in brackets.

1. This is my grandpa. (He - She - They) is very kind.
2. Maha is my sister. (He - She - It) is a pupil.
3. This is my dad. (He - She - It) is a doctor.
4. This is my mom. (He - She - It) is a nurse.
5. Sara and Dina are sisters. (He - She - They) are good girls.
6. My Grandpa and Grandma are kind. (He - She - They) love me very much.
7. This is my brother. (I - He - They) goes to school early.
8. I like monkeys. (He - I - They) are funny.
9. This is Nadia. (She - He - It) has long hair.
10. My grandpa is very kind. (He - She - They) loves me very much.
11. What color is your hair? - (They're - It's - I'm) brown.
12. Her eyes are beautiful. (It's - She's - They're) blue.
13. Where's Ahmed? - (He - She - It) is in the garden.
14. Take your pen, Ehab. (I - You - He) need it.
15. Dina doesn't feel hot. (They - She - He) feels cold.
16. Is Hesham tired? - Yes, (she is - he is - I'm).

- 1 Ahmed isn't sad. (She - They - He) is happy.
- 2 Is Salwa thirsty? - Yes, (he is - she is - I'm).
- 3 Fady and I like football. (We - I - They) watch matches together.
- 4 (He - She - It) is a princess.
- 5 (He - She - It) is a balloon.
- 6 I need your help, Dina. (We - I - You) are good at math.
- 7 Is (he - she - it) Mr Tamer?
- 8 Is (he - she - it) Mom?
- 9 (He - She - It) is my mother.
- 10 I like the Nile. (He - It - They) is beautiful.
- 11 (He - She - It) is my father.
- 12 There are taxis. (They - You - It) are black and white.
- 13 (It - She - He) is my brother.
- 14 (He - She - It) is my pet dog.
- 15 There are streets. (It - They - You) are busy.
- 16 There are cars. (They - We - It) are red.
- 17 This is my favorite toy. (He - It - I) like it.
- 18 Samy and I are friends. (They - We - I) play together.
- 19 There's a bus. (It - They - He) is long.
- 20 (He - She - It) is a pen.
- 21 I like my shoes. (They're - It's - She's) very pretty.

 Write the missing parts using the following words:

I - We - He - You - She - It - They



..... is a teddy.



..... are reading.



... am Omar.



... is on the plane.



... is on the chair.



... is in the box.



... is mom.



... are my friend.



... are happy.



... are trees.



... are animals.



... am happy.

Section

2

Vowels & Consonants

(الحروف المتحركة والسكينة)

- ★ There are twenty six letters in the English alphabet.
Five are vowels [a - e - i - o - u] and the others are consonants.

★ يوجد ٢٦ حرفاً في اللغة الإنجليزية، ٥ أحرف منها تسمى بالحروف المتحركة وهي:

وبقية الحروف تسمى بالحروف السكينة وهي: [a - e - i - o - u]

b c d f g h j k l m n p q r s t v w x y z

Write the vowels and consonants in the correct column:

The small letters:

a b c d e f g h i j k l m n o p q r s
t u v w x y z

The capital letters:

A B C D E F G H I J K L M N O P Q R
S T U V W X Y Z

Consonants الحروف السكينة

Vowels الحروف المتحركة

.....
.....
.....
.....
.....
.....
.....

.....
.....
.....
.....
.....
.....
.....

Section

3

The articles (a - an)



تُوضع قبل الاسم المفرد البادئ بحرف ساكن.

a boy - a girl - a man - a rabbit - a tree



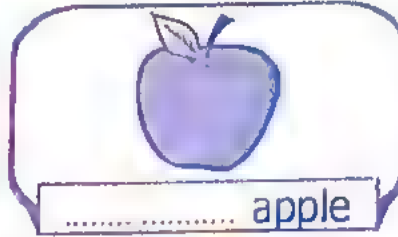
تُوضع قبل الاسم المفرد البادئ بحرف متحرك.

an apple - an egg - an orange - an insect - an umbrella

Add (a) or (an)



car



apple



donkey



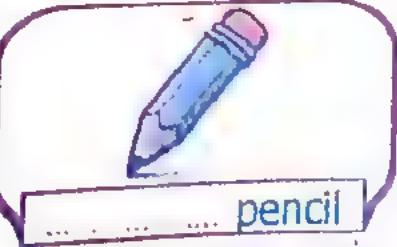
ant



boy



orange



pencil



umbrella



school



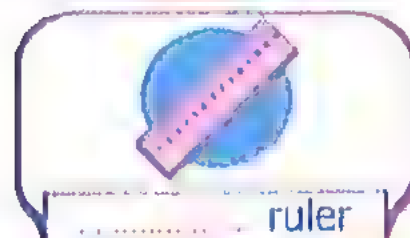
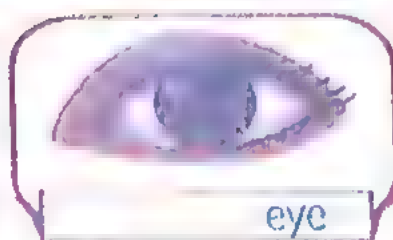
onion



lion



train



Choose the correct word.

- 1 It's (a – an) rabbit.
- 2 It's (a – an) insect.
- 3 It's (a – an) purple book.
- 4 It's (a – an) apple.
- 5 It's (a – an) taxi.
- 6 It's (a – an) yellow train.
- 7 It's (a – an) lorry.
- 8 It's (a – an) umbrella.
- 9 It's (a – an) red bike.
- 10 It's (a – an) egg.
- 11 It's (a – an) car.
- 12 It's (a – an) orange.
- 13 It's (a – an) pink doll.
- 14 It's (a – an) book.
- 15 It's a (apple – pencil).
- 16 It's an (book – eraser).
- 17 It's (a – an) orange carrot.
- 18 It's (a – an) cherry pie.
- 19 She has (a – an) pear.
- 20 He has (a – an) carrot.
- 21 She has (a – an) onion.
- 22 He has (a – an) potato.
- 23 It's (a – an) animal.
- 24 This is (a – an) tall boy.
- 25 She has (a – an) ice cream.
- 26 This is (a – an) elephant.
- 27 It's (a – an) ant.
- 28 This is (a – an) bird.
- 29 It's (a – an) hippo.
- 30 It's (a – an) monkey.
- 31 It's (a – an) ostrich.
- 32 It's (a – an) dolphin.
- 33 This is an (eagle – dolphin).
- 34 This is a (ostrich – mouse).
- 35 This is a (wolf – animal).
- 36 I have (a – an) yoyo

Section

4

The Plural
(الجمع)

★ تجمع معظم الأسماء في اللغة الإنجليزية بإضافة حرف «s» إلى آخر الكلمة.

tree → trees car → cars pen → pens bag → bags



Write the plural:



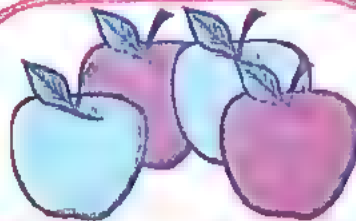
one dog



two



one apple



four



one arm



two



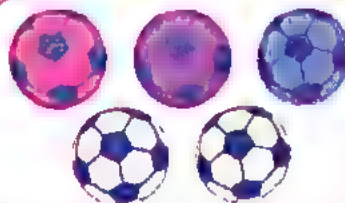
one chair



three



one ball



five

Nouns ending in « y »

- ★ إذا كان الاسم ينتهي بـ «y» يسبقها حرف من الحروف المتحركة {a - e - i - o - u} فإنها تبقى كما هي ونجمع الاسم بإضافة «s» فقط.
- ★ أما إذا كان الاسم ينتهي بـ «y» يسبقها حرف من الحروف الساكنة فإنها تحول إلى «ies» عند الجمع.

boy → boys

baby → babies

2 Write the plural:



one monkey



three



one party



two



one city



two



one boy



four



one baby



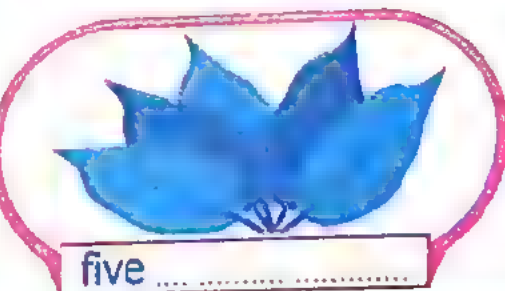
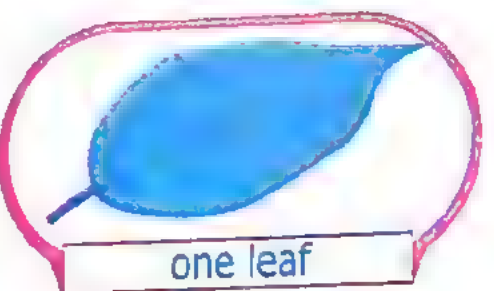
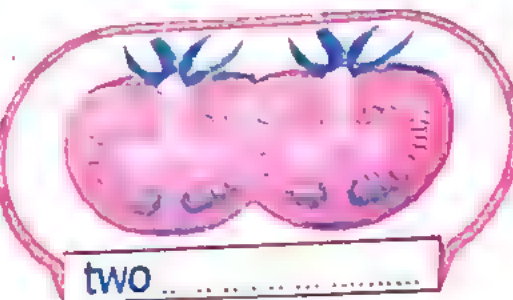
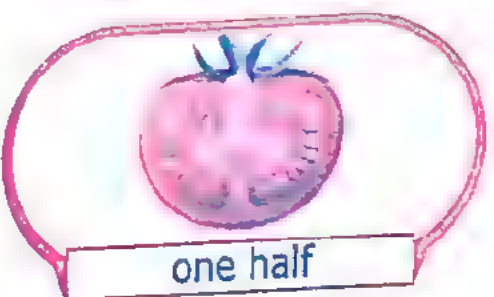
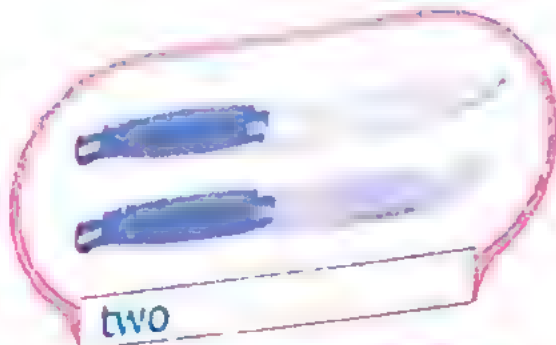
three

Section 4

Nouns ending in « f - fe »

★ إذا كان الاسم ينتهي بـ « f » أو « fe » يُحوَّل إلى « ff » عند الجمع.

Write the plural



« es » plurals

★ الأسماء المنتهية بـ « s - ss - sh - ch - x - o » تُضيف لها « es » عند الجمع .

bus → buses

watch → watches

glass → glasses

box → boxes

brush → brushes

potato → potatoes

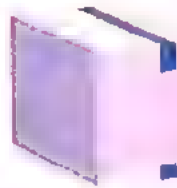
Write the plural



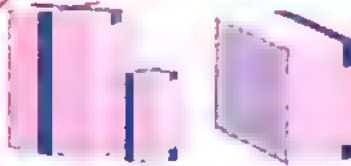
one sandwich



two



one box



three



one tomato



four



one bus



two



one dress



three

Section 4

Connect 1

 Choose the correct word(s) in brackets.

- 1 How many (sweet – sweets – a sweet) are there?
- 2 There are two (cat – cats – a cat).
- 3 There are four (banana – bananas – a banana).
- 4 There is one (lollipops – lollipop – cakes).
- 5 They're (tree – a tree – trees).
- 6 It's (flower – a flower – flowers).
- 7 They are (card – a card – cards).
- 8 There are three green (a frog – frog – frogs).
- 9 Where are the (cake – cakes – bag)?
- 10 There's one (a boy – boy – boys) in the garden.
- 11 How many (a doll – doll – dolls) are there?
- 12 Where is the (kitten – kittens – birds)?
- 13 The (mouse – a mouse – mice) is in the hat.
- 14 I have a (plane – planes – cars).
- 15 You have six (cars – car – a car).
- 16 The (schoolbag – schoolbags – ruler) are yellow.
- 17 I have two (orange – an orange – oranges).
- 18 I have some (pear – apples – banana).
- 19 Tamer has twenty (book – books – a book).
- 20 There are lots of (toy – a toy – toys) in my room.
- 21 These are ten (ant – an ant – ants).
- 22 This is a (pens – pen – two pens).
- 23 I have a (bird – birds – a bird).
- 24 I have five (computers – computer game – TV).
- 25 This is a brown (rulers – a ruler – ruler).
- 26 There are (pyramid – a pyramid – pyramids). They're big.
- 27 There's (station – a station – stations). It's big.

STEP AHEAD

Section
5

Verb to be
(يكون)

Connect 1

Affirmative			Negative		Interrogative
I	→ am	I'm	I am not	I'm not	Am I?
He	→ is	He's	He is not	He isn't	Is he?
She	→ is	She's	She is not	She isn't	Is she?
It	→ is	It's	It is not	It isn't	Is it?
You	→ are	You're	You are not	You aren't	Are you?
We	→ are	We're	We are not	We aren't	Are we?
They	→ are	They're	They are not	They aren't	Are they.....?

Fill in the blanks with (am – is – are):



It a bike.



She a girl.



I a teacher.



We friends.



They a family.



You happy.



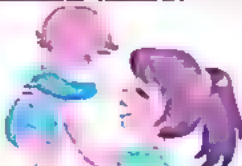
He a boy.



It an orange.



They dolphins.



She a mother.



I a doctor.



We children.



You pupils.



They animals.



He a father.

STEP AHEAD

Section 5

Connect 1

2 Fill in the blanks with (am not - isn't - aren't).

- | | |
|--------------------|---------------------|
| 1 I'm young. | I old. |
| 2 He is at school. | He at home. |
| 3 She is a nurse. | She a doctor. |
| 4 We are friends. | We brothers. |
| 5 They are happy. | They sad. |
| 6 It is an animal. | It a bird. |
| 7 You are good. | You bad. |

3 Fill in the blanks as in the examples:

Long form

- 1 I am a pupil.
- 2 She a girl.
- 3 He a doctor.
- 4 They boys.
- 5 It a cat.
- 6 You fast.
- 7 We friends.
- 8 I young.

Short form

- ☆ I'm in grade one.
- ☆ She happy.
- ☆ He clever.
- ☆ They fast.
- ☆ It white.
- ☆ You a runner.
- ☆ We happy.
- ☆ I six years old.

4 Fill in the blanks as in the examples:

Long form

- 1 I am not tired.
- 2 She Dina.
- 3 They red.
- 4 It a chair.
- 5 You from London.
- 6 He ten years old.
- 7 We doctors.
- 8 I happy.

Short form

- ☆ I'm not sad.
- ☆ She Noha.
- ☆ They green.
- ☆ It a table.
- ☆ You from Paris.
- ☆ He nine years old.
- ☆ We teachers.
- ☆ I sad.

STEP AHEAD

Choose the correct word(s) in brackets.

1. (She – They – I) is in the kitchen.
2. Are (he – it – you) happy?
3. (I – We – He) aren't in the garden.
4. Is (they – you – he) in the bedroom?
5. (He – I – They) are tired.
6. (She – He – I) am a pupil.
7. Are (he – she – you) from Cairo?
8. Is (it – they – you) cold in London?
9. It (am – is – are) a cat.
10. (Am – Is – Are) it a dog?
11. My name (am – is – are) Ahmed.
12. Is (it – you – they) a teddy?
13. It (am – is – are) a black car.
14. No, it (is – are – isn't).
15. Yes, it (isn't – is – am).
16. What (am – is – are) it?
17. It (is – isn't – am) a girl. It's a doll.
18. It is a car. It (is – isn't – aren't) a van.
19. The desk (am – is – are) yellow.
20. The hen (am – is – are) very big.
21. She (am – is – are) pretty.
22. How (am – is – are) you?
23. (Am – Is – Are) he happy?
24. Adel (am – is – are) a clown.
25. Tarek (am – isn't – aren't) happy.
26. Is (you – we – he) sad?
27. No, he (is – isn't – aren't).
28. I (am – is – are) happy.
29. Nada (am – is – are) small.
30. She is big. She (is – isn't – aren't) small.
31. He (is – isn't – aren't) fast. He isn't slow.

Section 5

Connect 1

- 32 There (am – is – are) a lollipop.
- 33 There (am – is – are) five cats.
- 34 (Am – Is – Are) there one egg?
- 35 (Am – Is – Are) there four lemons?
- 36 The clown (am – is – are) funny.
- 37 How old (am – is – are) she?
- 38 What are (he – she – they) doing?
- 39 Are (she – you – he) friends?
- 40 We (am – is – are) funny.
- 41 I (am – is – are) eight.
- 42 The sky (am – is – are) blue.
- 43 The clouds (am – is – are) white.
- 44 (Am – Is – Are) the birds noisy?
- 45 Where (am – is – are) my book?
- 46 Where (am – is – are) my pens?
- 47 (Am – Is – Are) they on the table?
- 48 Is it on the hat? - Yes, it (am – is – are).
- 49 Are they in the bag? - No, (they are – they aren't – it is).
- 50 Where (am – is – are) Dina and Sarah?
- 51 Where (am – is – are) Ayman?
- 52 (She – We – I) is under the table.
- 53 (They – He – She) are in the car.
- 54 (He – They – I) is on his way to school.
- 55 Where is the (teddy – cars – planes)?
- 56 Is she on the bed? - No, (she is – she isn't – she).
- 57 (Am – Is – Are) they in the bag?
- 58 (Is – Am – Are) it in the box?
- 59 Reem (am – is – are) in the bedroom.
- 60 Ali and Adel (am – is – are) in the garden.
- 61 Are they in the box? - No, (they – they are – they aren't).
- 62 Is this your father? - Yes, (he is – he isn't – he).
- 63 Is it under the chair? - Yes, (it – it is – it isn't).
- 64 (I – He – You) am standing on a chair.
- 65 (They – He – I) are listening to me.

STEP AHEAD

- 66 We (are – am – is) on holiday.
- 67 Friends (am – is – are) important to everyone of us.
- 68 I (am – is – are) glad to meet you.
- 69 Hi. I (am – is – are) Dina.
- 70 We (am – is – are) fine, thank you.
- 71 (She – I – You) is six years old.
- 72 You (am – is – are) speaking very loudly.
- 73 He (am – is – are) eight years old.
- 74 I (am – is – are) six.
- 75 The schoolbags (am – is – are) brown.
- 76 The pen (am – is – are) white.
- 77 Two girls (am – is – are) eating.
- 78 One boy (am – is – are) reading a book.
- 79 I (am – isn't – am not) sleeping. I'm watching TV.
- 80 She (am – is – isn't) writing. She is reading.
- 81 We (are – isn't – aren't) drinking. We are eating.
- 82 It (am – is – are) raining.
- 83 I (am – is – are) wearing a sweater.
- 84 (Am – Is – Are) Miss Manal sleeping?
- 85 Tamer (am – is – are) a pupil.
- 86 (Am – Is – Are) Grandma a teacher?
- 87 (Am – Is – Are) he a pilot?
- 88 (Am – Is – Are) the ball under the seesaw?
- 89 (She is – Is Dina – Are they) happy? – Yes, they are.
- 90 My dad (am – is – are) a firefighter.
- 91 Her eyes (are – is – aren't) brown. They are green.
- 92 My hair (are – is – isn't) short. It isn't long.
- 93 We (am – is – are) cousins.
- 94 What (am – is – are) I?
- 95 Where (am – is – are) her shoes?
- 96 (Am – Is – Are) your eyes green?
- 97 Where (am – is – are) your bag?
- 98 (Am – Is – Are) these his shorts?
- 99 The balloon (am – is – are) white.
- 100 My ears (am – is – are) small.

Section 5

Connect 1

Make questions as in the example:

- | | | |
|---------------------------|--------------------|---|
| 1 Yes, I'm a pupil. | ★ Are you a pupil? | ? |
| 2 No, she isn't Hala. | ★ | ? |
| 3 Yes, they are at home. | ★ | ? |
| 4 No, it isn't a pencil. | ★ | ? |
| 5 Yes, they are happy. | ★ | ? |
| 6 No, he isn't a doctor. | ★ | ? |
| 7 Yes, you are clever. | ★ | ? |
| 8 No, I'm not busy. | ★ | ? |
| 9 Yes, she is good. | ★ | ? |
| 10 No, they aren't ten. | ★ | ? |
| 11 Yes, It's a window. | ★ | ? |
| 12 No, we aren't ready. | ★ | ? |
| 13 Yes, he is Nader. | ★ | ? |
| 14 No, it isn't a rubber. | ★ | ? |
| 15 Yes, I'm helpful. | ★ | ? |

7 Answer the questions using the following words:

Yes, it is. – No, it isn't.



Is it a kite?

.....



Is it a school bag?

.....



Is it a crayon?

.....



Is it a bike?

.....

STEP AHEAD



Is it a boat?



Is it blue?



Is it a car?



Is it a mouse?

Answer the questions using the following words:

Yes, I am. – No, I'm not.



Are you a boy?



Are you six?



Are you nine?



Are you a girl?

Section
6

This - That
These - Those

This is → هذا - هذه (للمفرد القريب) (near singular)

This is a melon.



That is → هذا - هذه (للمفرد البعيد) (far singular)

That is a pear.



These are → هؤلاء (للجمع القريب) (near plural)

These are strawberries.



Those are → هؤلاء (للجمع البعيد) (far plural)

Those are grapes.



Write (This - That - These - Those):

① is a parrot.



② is a tree.



③ are camels.



④ is the moon.



⑤ are cars.



⑥ are snakes.



⑦ is a rabbit.



⑧ are the stars.



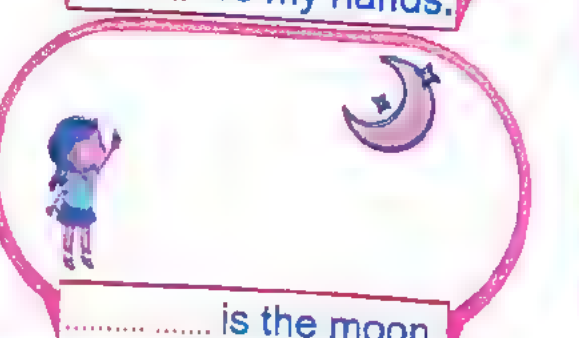
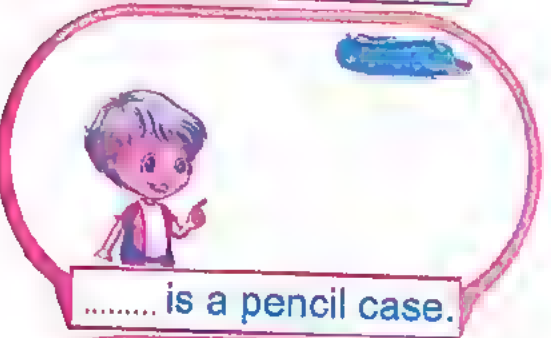
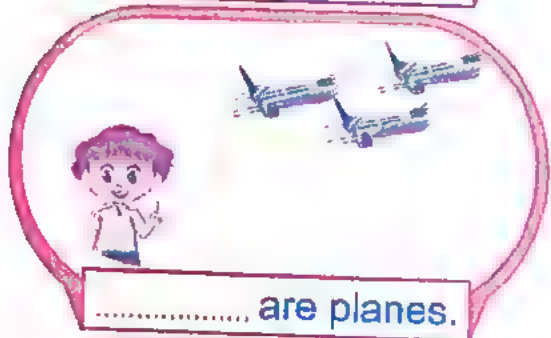
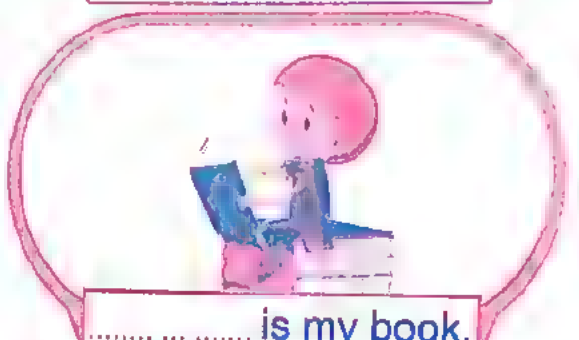
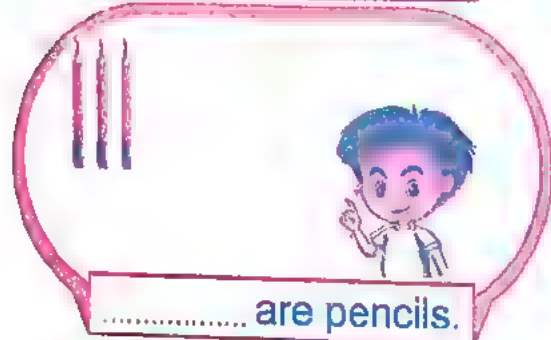
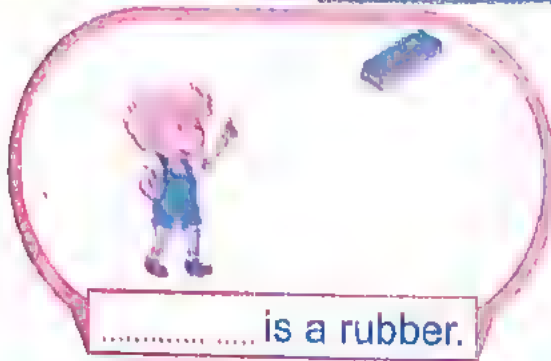
2 Choose the correct word.

- 1 (This – These – These) is my father.
- 2 (That – These – Those) is my Mom's black blouse.
- 3 (This – That – These) are Dad's brown trousers.
- 4 This (am – is – are) my favorite shirt.
- 5 These (am – is – are) my favorite shoes.
- 6 These (shirt – belt – trousers) are black.
- 7 This (blouses – blouse – shirts) is green.
- 8 (This – These – Those) is my hat.
- 9 (This – These – That) are his socks.
- 10 This (am – is – are) my sweater.
- 11 These (am – is – are) my clothes.
- 12 (Those – That – These) cat is purple.
- 13 (That – This – Those) pears are yellow.
- 14 Those (flower – flowers – a flower) are blue.
- 15 That (a tree – trees – tree) is orange.
- 16 Those (am – is – are) orange carrots.
- 17 Those (apple – an apple – apples) are red.
- 18 What (am – is – are) these?
- 19 What (am – is – are) that?
- 20 That (am – is – are) a yellow doll.
- 21 That (apple – a apple – apples) is green.
- 22 What are (that – those – this)?
- 23 What is (that – those – these)?
- 24 Those (am – is – are) orange carrots.
- 25 These (am – is – are) Ahmed's parents.
- 26 (This – These – Those) is Omar's friend.
- 27 (This – That – These) are Jana's sisters.
- 28 These are my (book – bike – toys).
- 29 (That – These – Those) is my bag.
- 30 (This – That – Those) are my toys.

Section 8

Write the missing parts using the following words.

This - That - These - Those



Section

7

Present Simple Tense
(زمن المضارع البسيط)

★ يتكون زمن المضارع البسيط من التصريف الأول للفعل.

- ★ I like the paint class.
- ★ We like our school.
- ★ She likes ice cream.
- ★ He likes his new bike.
- ★ The cat likes fish.

★ لاحظ أن: نضيف للفعل (s) إذا كان الفاعل (أول كلمة في الجملة):

He - She - It - Singular (اسم مفرد) → S

★ لاحظ أن: لا نضيف للفعل (s) إذا كان الفاعل:

I - You - We - They - Plural (اسم جمع)

- | | |
|-----------------------------------|----------------------------------|
| ★ I <u>like</u> chicken. | ★ She <u>likes</u> chicken. |
| ★ We <u>like</u> watching TV. | ★ Ali <u>likes</u> watching TV. |
| ★ I <u>like</u> my toys. | ★ He <u>likes</u> his toys. |
| ★ They <u>like</u> chocolate. | ★ She <u>likes</u> chocolate. |
| ★ Birds <u>like</u> flying. | ★ It <u>likes</u> flying. |
| ★ The babies <u>like</u> playing. | ★ The baby <u>likes</u> playing. |
| ★ You <u>like</u> sweets. | ★ Mona <u>likes</u> sweets. |
| ★ Lions <u>like</u> meat. | ★ The lion <u>likes</u> meat. |

Section 7

Write the missing parts using the following words:

like – likes

Connect 1



You bananas.



She ice cream.



He apples.



We cakes.



I sandwiches.



Jana carrots.



It milk.



They pizza.



Tamer juice.



Cows grass.

STEP AHEAD

Section
8

Questions
(الأسئلة)

What	ما - ماذا	Which	أي
Where	أين	How	كيف
Who	من	How old	ما عُمر

What's your name?

👉 I'm Sara.

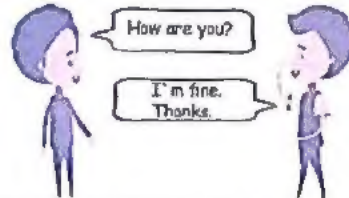


ما اسمك؟

👉 اسمي سارة.

How are you?

👉 I'm fine. Thanks.

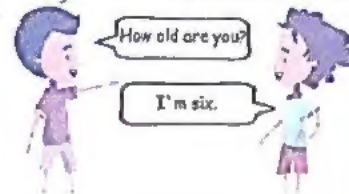


كيف حالك؟

👉 أنا بخير. أشكرك.

How old are you?

👉 I'm six.

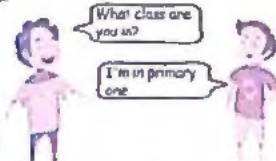


كم عمرك؟

👉 عمري 6 سنوات.

What class are you in?

👉 I'm in primary one.



في أي صف أنت؟

👉 أنا في الصف الأول الابتدائي.

Where's he?

👉 He's in the bedroom.



أين هو؟

👉 إنه في حجرة النوم.

Where's the cat?

👉 It's in the box.



أين القطّة؟

👉 إنها في الصندوق.

Section 8

Connect 1

Who is this?

👉 This is my brother.

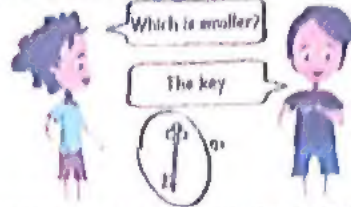


من هذا؟

لله هذا أخي.

Which is smaller?

👉 The key.

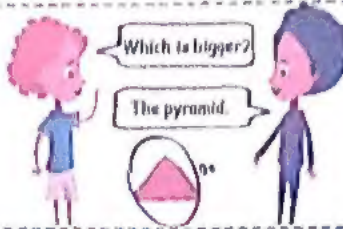


أيهما أصغر؟

لله المفتاح.

Which is bigger?

👉 The pyramid.

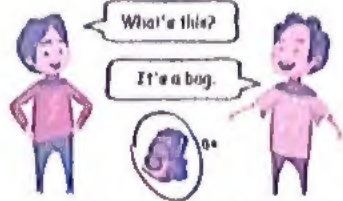


أيهما أكبر؟

لله الهرم.

What's this?

👉 It's a bag.



ما هذه؟

لله إنها حقيبة.

Match the questions with their correct answers:

'A'	'B'
① How are you?	a The ant.
② Which is smaller?	b I'm Eman.
③ What's your name?	c I'm seven.
④ How old are you?	d I'm fine. Thank you.

'A'	'B'
① What class are you in?	a It's a pencil case.
② Where's he?	b This is my grandpa.
③ What's this?	c I'm in primary one.
④ Who is this?	d He's in the garden.

STEP AHEAD

'A'	'B'
① Where's the ball?	a The Sphinx is bigger.
② Which is bigger?	b It's under the chair.
③ How old are you?	c This is my bag.
④ What's this?	d I'm six.

2 Make questions to the following answers:

- ① ?
 ↳ The camel is bigger.
- ② ?
 ↳ It's a ruler.
- ③ ?
 ↳ I'm seven.
- ④ ?
 ↳ I'm fine. Thank you.
- ⑤ ?
 ↳ I'm Tamer.
- ⑥ ?
 ↳ She is in the living room.
- ⑦ ?
 ↳ This is my cousin.
- ⑧ ?
 ↳ I'm in primary one.
- ⑨ ?
 ↳ The book is on the table.
- ⑩ ?
 ↳ The bee is smaller.